

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Urbanization a	and Turkey						
Course Code		SBÖ233		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	77 (Hours)	Theory	2	Practice	0	Laboratory	0
lives to thi for people			about events in	n the geograph about how the	ohic, huma	n and econom	ic activities	sing issues that im in the geographica wided understandi	al space
Course Content		The city and the concepts of urbanization, urban development, functions and problems, metropolitan cities, urban conservation and urban culture, and the problems of urbanization in Turkey.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	tion), Discussion	on			
Name of Lecturer(s)									

Assessment Methods and Criteria			
Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	70	

Recommended or Required Reading				
1	Tümertekin, E. & Özgüç N. (1997) Beşeri Coğrafya: İnsan-Kültür-Mekan, Çantay Kitabevi, İstanbul.			
2	Ruşen Keleş (1990) Kentleşme Politikası İmge Kitabevi, Ankara			
3	Ruşen Keleş (1983) 100 Soruda Türkiye'de Kentleşme , Konut ve Gecekondu, Gerçek Yay, İstanbul.			

Week	Weekly Detailed Course Contents				
1	Theoretical	Course processing, Plan, Creating Groups, Materials and Resources			
2	Theoretical	Evolution of the settlement is the definition of establishment and residence types			
3	Theoretical	Rural and urban settlements			
4	Theoretical	Concepts of urban development of cities and urbanization (the emergence of cities and the urbanization movement)			
5	Theoretical	Concepts of urban and urbanization			
6	Theoretical	The development of cities (the emergence of cities and the urbanization movement)			
7	Theoretical	The distribution of cities on earth			
8	Theoretical	Classification of cities according to their functions			
9	Intermediate Exam	Midterm Exam			
10	Theoretical	The importance of the classification of the City			
11	Theoretical	Urbanization and development			
12	Theoretical	Urbanization and development			
13	Theoretical	Urbanization in Turkey			
14	Theoretical	And problems of urbanization in Turkey: the phenomenon of migration			
15	Final Exam	Final Exam			

Workload Calculation						
Activity	Quantity	Preparation Duration		Duration	Total Workload	
Lecture - Theory	14	0		2	28	
Assignment	8	, T	2	3	40	
Midterm Examination	1	2		2	4	
Final Examination	Examination 1 4		1	5		
Total Workload (Hours)				77		
[Total Workload (Hours) / 25*] = ECTS				3		
*25 hour workload is accepted as 1 ECTS						



Learning Outcomes					
1	urban, urbanization, and cities in Turkey and investigate on-discussing issues that impact our lives to think about the events to ensure geographical				
2	to be aware of Geographical differences in how the space provided for man's human and economic activities				
3	To understand the reasons for disparities between cities				
4	to be aware of Geographical differences in how the space provided for man's human and economic activities				

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Progr	amme Outcomes (Social Studies Teacher Education)
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.



ensure geographical