

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| | New Age Euro | opean History | | | | | | |
|--|--|--|---|---|--|---|--|---|
| | SBÖ228 | | Couse Leve | əl | First Cycle (B | achelor's De | egree) | |
| 3 | Workload | 72 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course Early Modern Turkish, European and World History of the study, to be able to examine the process formation of Western civilization. | | | | | cess of | | | |
| | | | | | | | | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanation | n (Presenta | tion), Discussio | on, Individua | al Study | | |
| irer(s) | | | | | | | | |
| | he Course nt ent ing Activities | SBÖ228 3 Workload he Course Early Modern formation of V formation 1453 to 1789 discoveries, the Turkish W developments ent N/A ining Activities and Teaching | SBÖ228 3 Workload 72 (Hours) he Course Early Modern Turkish, Euro formation of Western civilization ht 1453 to 1789 and an import discoveries, the Renaissand the Turkish World outside of developments; significant in the N/A ent N/A | 3 Workload 72 (Hours) Theory he Course Early Modern Turkish, European and W formation of Western civilization. 1453 to 1789 and an important political a discoveries, the Renaissance and the R the Turkish World outside of this proces developments; significant improvements ent N/A ing Activities and Teaching Methods Explanation | SBÖ228 Couse Level 3 Workload 72 (Hours) Theory 2 he Course Early Modern Turkish, European and World History formation of Western civilization. 1453 to 1789 and an important political and social ediscoveries, the Renaissance and the Reformation the Turkish World outside of this process, the result developments; significant improvements in some pent N/A N/A | SBÖ228 Couse Level First Cycle (B 3 Workload 72 (Hours) Theory 2 Practice he Course Early Modern Turkish, European and World History of the study, formation of Western civilization. Practice Practice ht 1453 to 1789 and an important political and social developments discoveries, the Renaissance and the Reformation, the Enlighten the Turkish World outside of this process, the resulting political, e developments; significant improvements in some parts of the world number of the study of | SBÖ228 Couse Level First Cycle (Bachelor's Description of Vestern civilization. 3 Workload 72 (Hours) Theory 2 Practice 0 he Course Early Modern Turkish, European and World History of the study, to be able the formation of Western civilization. 1453 to 1789 and an important political and social developments occurring in discoveries, the Renaissance and the Reformation, the Enlightenment, colon the Turkish World outside of this process, the resulting political, economic, curdevelopments; significant improvements in some parts of the world in the same parts of the world in the same parts of the world in the same parts and Teaching Methods Explanation (Presentation), Discussion, Individual context of the text of text of the text of the text of the text of the text of | SBÖ228 Couse Level First Cycle (Bachelor's Degree) 3 Workload 72 (Hours) Theory 2 Practice 0 Laboratory he Course Early Modern Turkish, European and World History of the study, to be able to examine the proformation of Western civilization. 1453 to 1789 and an important political and social developments occurring in Europe (the geog discoveries, the Renaissance and the Reformation, the Enlightenment, colonialism), the Ottomathe Turkish World outside of this process, the resulting political, economic, cultural and social developments; significant improvements in some parts of the world in the same period. ent N/A |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 20 |
| Final Examination | 1 | 70 |
| Quiz | 1 | 10 |
| Assignment | 1 | 10 |

Recommended or Required Reading

| 1 | ARMAOĞLU,2004;F.Siyasi Tarih,T.T.K Yayınları,Ankara |
|---|---|
| 2 | GÖKKAYA-YEŞİLBURSA,2008, Yeni ve Yakın Çağ Tarihi,Siyasal Kitabevi,Ankara |
| 3 | SANDLER,Oral,Siyasi Tarih C.I,İmge Yayınevi,Ankara |
| 4 | TANİLLİ,Server, 2006,Yeni Çağ Tarihi, Alkım Yayınları, İstanbul |
| 5 | TANİLLİ,Server, 2006,Yakınçağ Çağ Tarihi, Alkım Yayınları, İstanbul |

| Week | Weekly Detailed Course Contents | | | | |
|------|---------------------------------|--|--|--|--|
| 1 | Theoretical | Term planning, student presentation | | | |
| | Preparation Work | | | | |
| 2 | Theoretical | Geographical discoveries on the pre-European exchange | | | |
| | Preparation Work | | | | |
| 3 | Theoretical | Geographical Discoveries | | | |
| | Preparation Work | | | | |
| 4 | Theoretical | Reasons of geographical discoveries | | | |
| | Preparation Work | | | | |
| 5 | Theoretical | Causes of the effects of geographical discoveries to Europe | | | |
| | Preparation Work | | | | |
| 6 | Theoretical | Causes of the effects of the East to the world of geographical discoveries | | | |
| | Preparation Work | | | | |
| 7 | Theoretical | Effects of the Ottoman Empire and the Rise of Capitalism | | | |
| | Preparation Work | | | | |
| 8 | Theoretical | mercantilism | | | |
| | Preparation Work | | | | |
| 9 | Preparation Work | | | | |
| | Intermediate Exam | Midterm Exam | | | |
| 10 | Theoretical | Mercantilism and the Rise of National States | | | |
| | Preparation Work | | | | |
| 11 | Theoretical | Renaissance, Causes and Consequences | | | |
| | Preparation Work | | | | |
| 12 | Theoretical | Reform, Causes and Consequences | | | |



| 12 | Preparation Work | |
|----|------------------|---------------------------------|
| 13 | Theoretical | Enlightenment |
| | Preparation Work | |
| 14 | Theoretical | Thinkers of the Enlightenment |
| | Preparation Work | |
| 15 | Theoretical | General Features of the new era |
| | Preparation Work | |
| 16 | Preparation Work | |
| | Final Exam | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload | | |
|---------------------|----------|-------------|----------|----------------|--|--|
| Lecture - Theory | 14 | 0 | 2 | 28 | | |
| Assignment | 10 | 0 | 2 | 20 | | |
| Quiz | 8 | 0 | 2 | 16 | | |
| Midterm Examination | 1 | 3 | 1 | 4 | | |
| Final Examination | 1 | 3 | 1 | 4 | | |
| | 72 | | | | | |
| | 3 | | | | | |
| | | | | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| 1 | To be able to comprehend the foundations of Western civilization. |
|---|---|
| 2 | To be able to recognize the important developments occurring in Early Modern West |
| 3 | To be able to comprehend what the Western civilization is. |
| 4 | To be able to comprehend what the Western civilization is. |
| 5 | To be able to recognize the important developments occurring in Early Modern West |

Programme Outcomes (Social Studies Teacher Education)

| logi | |
|------|--|
| 1 | To be able to gain subject knowledge of profession in theory and practice in the learning process. |
| 2 | To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process. |
| 3 | To be able to gain skills of the teaching profession in the learning process. |
| 4 | To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process. |
| 5 | To be able to comprehend contemporary approaches of education and the philosophies they are based on. |
| 6 | To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising communicating, acknowledging the individual related to the subject-matter. |
| 7 | To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values |
| 8 | To be able to improve oneself in terms of sport, art and culture. |
| 9 | To be able to become individuals believing in lifelong learning. |
| 10 | To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems. |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| L1 | L2 | L3 | | | |
|----|---------------------------------|---|--|--|--|
| 3 | 4 | 4 | | | |
| 4 | 4 | 4 | | | |
| 3 | 3 | 3 | | | |
| 4 | 4 | 3 | | | |
| 4 | 4 | 4 | | | |
| 5 | 5 | 5 | | | |
| 4 | 3 | 5 | | | |
| 4 | 3 | 4 | | | |
| | 3 4 3 4 4 5 4 | 3 4 4 4 3 3 4 4 4 4 5 5 4 3 | | | |



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|----------------|----|------|
| Course Informa | | Form |

| P9 | 4 | 4 | 4 |
|-----|---|---|---|
| P10 | 4 | 4 | 4 |