

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Natural Disasters and Turkey | | ey | | | | | |
|--|------------------------|-------------|--------------------|------------------|----|------------|---|
| Course Code SBÖ230 Couse Level First Cycle (Bachelor's Degree) | | egree) | ee) | | | | |
| ECTS Credit 3 | Workload 69 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course Students, in natural disasters, search and geo-discuss and think about the effects of events that mal our lives, human and economic activities in the geographical space for people to be aware of how to ensure that its differences | | | | | | | |
| Course Content Concept of natural disaster, classification, (origin in the disaster, biological- natural and hur prevention of disaster and disasters in Turkey | | | atural and human o | disaster, | | | |
| Work Placement | N/A | | | | | | |
| Planned Learning Activitie | s and Teaching Methods | Explanation | (Presenta | tion), Discussio | on | | |
| Name of Lecturer(s) | | | | | | | |

| Assessment Methods and Criteria | | | |
|---------------------------------|----------|----------------|--|
| Method | Quantity | Percentage (%) | |
| Midterm Examination | 1 | 40 | |
| Final Examination | 1 | 70 | |

Recommended or Required Reading

- 1 ŞAHİN,Cemalettin, SİPAHİOĞLU,Şengün,2003,Doğal Afetler ve Türkiye,Gündüz Eğitim Yayıncılık, A AZICI,H.
- 2 KOCA,M.K., Türkiye Coğrafyası ve Jeopolitiği, Pegem Yayıncılık, Ankara, 2007

| Week | Weekly Detailed Cour | Course Contents | | | | |
|------|-----------------------------|--|--|--|--|--|
| 1 | Theoretical | Definition and Types of Disasters Disaster | | | | |
| 2 | Theoretical | Location-Based Natural Disasters (Earthquakes and Turkey) | | | | |
| 3 | Theoretical | Location-Based Natural Disasters were continuing. (Tusanimi, Mass Movements) | | | | |
| 4 | Theoretical | Atmosphere-Based Natural Disasters (flood, Floods, and Turkey) | | | | |
| 5 | Theoretical | Heavy snowfall, and Turkey, and Turkey Avalanche Events | | | | |
| 6 | Theoretical | Frosts and Turkey, fog, and Turkey | | | | |
| 7 | Theoretical | Storms and Turkey | | | | |
| 8 | Theoretical | Drought, climate change, and Turkey | | | | |
| 9 | Intermediate Exam | Intermediate exam | | | | |
| 10 | Theoretical | Forest Fires and Turkey | | | | |
| 11 | Theoretical | Atmospheric origin of natural disasters (icing, turbulence) | | | | |
| 12 | Theoretical | Biological Natural Hazards, Biological Hazards and Turkey | | | | |
| 13 | Theoretical | Soil erosion and air pollution | | | | |
| 14 | Theoretical | General Evaluation | | | | |
| 15 | Theoretical | Final Exam | | | | |

| Workload Calculation | | | | | |
|---|----------|-------------------|-----------------------------|----------------|--|
| Activity | Quantity | Preparation | Duration | Total Workload | |
| Lecture - Theory | 14 | 0 | 2 | 28 | |
| Assignment | 8 | 0 | 2 | 16 | |
| Reading | 5 | 0 | 3 | 15 | |
| Midterm Examination | 1 | 4 | 1 | 5 | |
| Final Examination | 1 | 4 | 1 | 5 | |
| | | To | otal Workload (Hours) | 69 | |
| | | [Total Workload (| Hours) / 25*] = ECTS | 3 | |
| *25 hour workload is accepted as 1 ECTS | | | | | |
| | | | | | |



| Learr | ning Outcomes | |
|-------|--|--------------------|
| 1 | to define the concept of a natural disaster | |
| 2 | geological, geomorphological and atmospheric disasters, unde | erstand the origin |
| 3 | To understand the consequences of disasters in Turkey | |
| 4 | to define the concept of a natural disaster | |
| 5 | To understand the consequences of disasters in Turkey | |

| rogı | ramme Outcomes (Social Studies Teacher Education) |
|------|--|
| 1 | To be able to gain subject knowledge of profession in theory and practice in the learning process. |
| 2 | To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process. |
| 3 | To be able to gain skills of the teaching profession in the learning process. |
| 4 | To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process. |
| 5 | To be able to comprehend contemporary approaches of education and the philosophies they are based on. |
| 6 | To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprisin communicating, acknowledging the individual related to the subject-matter. |
| 7 | To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values |
| 8 | To be able to improve oneself in terms of sport, art and culture. |
| 9 | To be able to become individuals believing in lifelong learning. |
| 10 | To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, wh investigate the main reasons of World problems and try to contribute to the solution of these problems. |

