



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Regional Geography							
Course Code		SBÖ232		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	72 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Turkey's main agricultural and industrial trade and economic ties between the nations of the world inceleterek gaining knowledge about relationships. Instead of the world economy and to realize the importance of our country.							
Course Content		Geographical separation of the region, district, department, local concepts, regions and these regions of Turkey where the Turkish economy.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	ATALAY; İ (2008). Türkiye Bölgesel Coğrafyası, İnkılap Kitabevi İstanbul
2	Erinç, S. (1977) Vejetasyon Coğrafyası, İstanbul Üniv. Coğrafya Ens. Yay., İstanbul.
3	Tunçdilek, N. (1987) Geoekoloji'nin İlkeleri: Doğal Bölgeler, İstanbul Üniv. Yay., İstanbul

Week	Weekly Detailed Course Contents	
1	Theoretical	Region, Section, Locality
2	Theoretical	Geographical Regions of Turkey
3	Theoretical	Physical and human features of the Marmara Region
4	Theoretical	Physical and human features of the Marmara Region
5	Theoretical	Physical and human features of the Black Sea Region
6	Theoretical	Physical and human features of the Black Sea Region
7	Theoretical	Physical and Human Characteristics of Eastern Anatolian Region
8	Theoretical	Physical and Human Characteristics of Eastern Anatolian Region
9	Intermediate Exam	Midterm Exam
10	Theoretical	Physical and Human Characteristics of the Central Anatolia Region
11	Theoretical	Physical and Human Characteristics of the Mediterranean region
12	Theoretical	Physical and Human Characteristics of the Mediterranean region
13	Theoretical	Physical and Human Characteristics of the Mediterranean Region
14	Theoretical	Physical and Human Characteristics of the Aegean Region
15	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	8	0	4	32
Midterm Examination	1	4	1	5
Final Examination	1	6	1	7
Total Workload (Hours)				72
[Total Workload (Hours) / 25*] = ECTS				3

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	Understanding the importance of Turkey's geographical
2	Geographic region, department, region to learn the concepts
3	To understand regional differences in Turkey
4	Understanding the importance of Turkey's geographical
5	Geographic region, department, region to learn the concepts

**Programme Outcomes (Social Studies Teacher Education )**

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

