



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Near East History							
Course Code		SBÖ240		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	72 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Description of the concepts of Near Eastern history. Compact and connected planes of social and economic history of the Near East countries.							
Course Content		Arabs and Arab countries, trade routes, Mecca, Medina, Baghdad, the cities of Alexandria, Egypt's social and economic structure Tulunoğulları and timely; port of Jeddah during this period, Beirut, Tyre and Acre ports; X. Century Syrian merchants, the Near East coast of the Crusaders, before the establishment of trading colonies in the Syrian-Crusader state, the island of Cyprus, the Crusaders in Syria and Egypt after the Muslim, XIII-XIV. centuries, the development of trade in the East, the Ayyubid and Mamluk states. State and community structures.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Assignment	1	10
Project	1	10

Recommended or Required Reading

1	Abdülkerim Özaydın, Karahanlılar, DİA, C. XXIV, s. 404-412.
2	Ramazan Şeşen, İslâm Coğrafyacılarına Göre Türkler ve Türk Ülkeri, Ankara 1998.
3	Ahmet Ağırakça, İhşidîler, DİA, C. XXI, s. 551-553.
4	Erdoğan Merçil, İlk Müslüman Türk Devletleri, TTK, Ankara 2000.
5	Erdoğan Merçil, Gazneliler Devleti Tarihi, TTK, Ankara 2007.
6	Ömer Soner Hunkan, Türk Hakanlığı, Karahanlılar (766-1212), İstanbul 2007.
7	Reşat Genç, Karahanlı Devlet Teşkilatı, TTK, Ankara 2002.
8	İbrahim Kafesoğlu, Türk Milli Kültürü, İstanbul 1991.

Week	Weekly Detailed Course Contents	
1	Theoretical	İhşidîler
	Preparation Work	
2	Theoretical	Establishment of the State of Origin and Karahanlı Karahanids, Resources
	Preparation Work	
3	Theoretical	Acceptance of Islam Karahanids, Satuq Bugra Khan, and the Epic
	Preparation Work	
4	Theoretical	Two of the state Division of Historical and Political Karahan
	Preparation Work	
5	Theoretical	East Karahan and West Karahan State
	Preparation Work	
6	Theoretical	East Karahan and West Karahan State
	Preparation Work	
7	Theoretical	Ghaznavids State Agency and Resources
	Preparation Work	
8	Theoretical	Ghaznavids State Agency and Resources
	Preparation Work	
9	Preparation Work	
	Intermediate Exam	Midterm Exam



10	Theoretical	Transfer of Sultan Mahmud (998-1030)
	Preparation Work	
11	Theoretical	Sultan Massoud Period (1030-1041), dandanqan Ghaznavid-Seljuk War and Relations, The Fall of the State of Ghaznavid
	Preparation Work	
12	Theoretical	Sultan Massoud Period (1030-1041), dandanqan Ghaznavid-Seljuk War and Relations, The Fall of the State of Ghaznavid
	Preparation Work	
13	Theoretical	Society of Near Eastern States
	Preparation Work	
14	Theoretical	Near Eastern States Economic Life
	Preparation Work	
15	Theoretical	The Near East Political Structures
	Preparation Work	
16	Preparation Work	
	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	10	0	2	20
Project	7	0	2	14
Midterm Examination	1	4	1	5
Final Examination	1	4	1	5
Total Workload (Hours)				72
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend the history of the political and cultural developments in the Near East
2	To be able to provide students with knowledge of states of the Near East
3	To be able to comprehend the history of the Near East and relate it to today.
4	To be able to comprehend the history of the political and cultural developments in the Near East
5	To be able to comprehend the history of the Near East and relate it to today.

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	3	4	4
P2	4	4	4



P3	3	3	3
P4	4	3	3
P5	4	4	4
P6	4	4	5
P7	4	3	5
P8	4	3	4
P9	4	4	4
P10	4	4	4

