



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Introduction to Educational Sciences							
Course Code		EBB101		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	106 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		It is aimed to be comprehended basic conceptions about education and the basis of education.							
Course Content		Basic concepts of education, education, relation with other sciences, and the functions (education, philosophical, social, legal, psychological, economic, and political foundations), the historical development of science education in the 21st century trends in educational sciences, educational science research methods, structure and properties of the Turkish National Education System the education system, the role of teacher, teaching profession, teacher education practices and developments in the field.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Lec. Nurtaç ÜSTÜNDAĞ KOCAKUŞAK							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Tanrıöğen, A., ve Sarpkaya, R. (Eds.). (2014). Eğitim Bilimine Giriş. Ankara: Anı Yayıncılık
2	Celeb, C. (2004), Meslek Olarak Öğretmenlik, Ankara: Anı Yayıncılık.
3	Akyüz, Y. (1982). Türk Eğitim Tarihi. Başlangıçtan 1982'ye, Ankara: Ankara Üniversitesi Eğitim Fakültesi Yayınları.
4	Fidan, N. (1977). Eğitimde Yeni Kavramlar ve ilkeler, Ankara: Rehber Dağıtım.
5	Gözütok, D. (2004). Öğretmenliği Geliştiriyorum, Siyasal Kitabevi.
6	Kongar, E. (1976). İmparatorluktan Günümüze Türkiye'nin Toplumsal Yapısı, İstanbul: Cem Yayınevi.

Week	Weekly Detailed Course Contents	
1	Theoretical	Historical background of the concept Education
2	Theoretical	Teaching as a profession
3	Theoretical	Philosophical Foundations of Education
4	Theoretical	Sociological Foundations of Education
5	Theoretical	Psychological Foundations of Education
6	Theoretical	Administrative Foundations of Education
7	Theoretical	Historical Foundations of Education
8	Theoretical	The relationship of philosophy and education
	Intermediate Exam	Midterm Exam
9	Theoretical	Research in Education
10	Theoretical	Education and Social Change
11	Theoretical	Problems of Turkish Educational System
12	Theoretical	Problems of Turkish Educational System
13	Theoretical	Recent Studies in Education
14	Theoretical	General Evaluation
15	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Reading	7	1	1	14
Midterm Examination	1	3	1	4



Final Examination	1	3	1	4
Total Workload (Hours)				106
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain awareness about educational sciences in the process of learning
3	To be able to comprehend the relationship between Educational Sciences and other disciplines
4	To be able to gain awareness about the problems of Turkish Educational System
5	To be able to discuss the recent studies on educational sciences

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

