AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Classroom Management								
Course Code	EBB107		Couse Level	First Cycle (Bachelor's Degree)					
ECTS Credit	3	Workload	78 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	Activating teacher candidates about prevention of the problems caused by students, teachers, psychological or physical factors inhibiting the creation of positive learning environment in the classroom.								
Course Content	Basic concepts of classroom management, communication and interaction in the classroom, definition of classroom management, different features of the concept of classroom management from to enforce discipline in the classroom, classroom factors that affect the classroom environment, factors outside the classroom affecting the classroom environment, development rules in the class and practise these rules in the class, the physical arrangement of the class and organization, management of misbehaviors in the classroom, management of time in the classroom, creating a positive learning environment								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Case Study, Problem Solving								
Name of Lecturer(s)									

Prerequisites & Co-requisities	
Equivalent Course	EBB352

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading	
1	Sarpkaya, R. (Ed.). (2012). Sınıf Yönetimi. Ankara: Anı Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts about classroom management
2	Theoretical	Interclassroom communication and interaction
3	Theoretical	Psychological, sociological and environmental factors affecting student behaviors
4	Theoretical	Difference between classroom management and discipline in classroom and its features
5	Theoretical	Interclass factors affecting classroom
6	Theoretical	Intraclass factors affecting classroom environment
7	Theoretical	Classroom management models (classical models)
8	Theoretical	Midterm Exam
9	Theoretical	Calssroom Management Models (Contemporary Models)
10	Theoretical	Rule making at classroom and application of the rules in classroom
11	Theoretical	Physical arrangement of the classroom and organization
12	Theoretical	Management of misbehaviors in classroom
13	Theoretical	Time management in classroom
14	Theoretical	Ideal teacher in classroom management
15	Final Exam	Ideal teacher in classroom management
16	Final Exam	Final exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	3	1	4

Final Examination	1	3	1	4
			Total Workload (Hours)	78
			[Total Workload (Hours) / 25*] = **ECTS**	3
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	To know and use basic concepts about classroom management
2	To use effective communication skills in classroom
3	To develop and use rules about classroom management and discipline
4	To have necessary information to provide possible problems in classroom
5	To organize physical encironment of the classroom in a way to make classroom management easier

Programme Outcomes *(Social Studies Teacher Education)*	
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L4
P3	3
P4	3