



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Curriculum Development							
Course Code		EBB111		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	81 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Informing teacher candidates about the importance of coming to the course with plan.To comprehend educational program items and functions							
Course Content		Basic concepts, theoretical foundations of curriculum development (historical, philosophical, psychological and social), training program designs and models, the program development process (planning, project preparation, trial-evaluation, to give continuity to the program), training programs, related to the new trends (the effective learning, multiple intelligences, collaborative learning, lifelong learning, constructivism, creative thinking, etc.)							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Ertürk, Selahattin; Eğitimde "Program" Geliştirme, Yelkentepe Yayınları No.4, Ankara: 1972.
2	Varış. Fatma. Eğitimde Program Geliştirme: Teori ve Teknikler. Ankara: Ankara Üniversitesi Eğitim Fakültesi Yayınları, 1988
3	Tan, Şeref. (2005). Öğretimi Planlama ve Değerlendirme. Pegem Yayınları.
4	Doğanay, A., Karip, E. (Ed) (2006). Öğretimde Planlama ve Değerlendirme. Pegem Yayınları.
5	Demirel, Özcan. (2005). Öğretimde Planlama ve Değerlendirme. Pegem Yayınları.
6	İşman, Aytekin., A.Eskicumalı (2006). Öğretimde Planlama ve Değerlendirme. Sempati Yay.
7	Beydoğan, H.Ömer. (ty). Öğretimde Planlama ve Değerlendirme. Eser Ofset.
8	Erginer, Ergin. Öğretimi Planlama, Uygulama ve Değerlendirme. Ankara 2004.

Week	Weekly Detailed Course Contents	
1	Theoretical	The basic concepts of Curriculum Development
2	Theoretical	The foundations of curriculum; historical, philosophical, psychological, economic
3	Theoretical	The models of curriculum development, the approaches of curriculum development
4	Theoretical	The process of curriculum development
5	Theoretical	The process of curriculum development
6	Theoretical	Basic curriculum development concepts and processes, course curriculum, development of yearly, unit and daily plans,
7	Theoretical	Teaching principles, the importance and benefits of planning, education planning (annual plan,examples of daily plan and activities)
8	Intermediate Exam	Midterm exam
9	Theoretical	Recognition of teaching principles; Planning and practiceof teaching activities; Teaching Methods and Strategies
10	Theoretical	Recognition of teaching principles; Planning and practice of teaching activities; Teaching Methods and Strategies
11	Theoretical	The theories, concepts, and principles about learning which form the basis of learning activities
12	Theoretical	The theories, concepts, and principles about learning which form the basis of learning activities
13	Theoretical	The foundations of curriculum
14	Theoretical	Lifelong learning
15	Theoretical	General evaluation
16	Final Exam	Final exam



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	7	0	4	28
Individual Work	5	0	2	10
Midterm Examination	1	5	1	6
Final Examination	1	8	1	9
Total Workload (Hours)				81
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To understand the theoretical foundations of curriculum development
2	To plan the curriculum development process
3	To apply the program development process
4	To plan the curriculum development process
5	To understand the theoretical foundations of curriculum development

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L3
P3	3
P4	3

