

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Psychology of Education							
Course Code		EBB102		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	101 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The objective of this course is to help students to understand development and learning theories							
Course Content		Relationship between education and psychology, definition of educational psychology and its functions, basic concepts related to development, developmental characteristics, affective factors on development and learning theories, effective learning, and motivation.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods			Explanati	on (Presenta	ition), Discussi	on, Individua	al Study		
Name of Lecturer(s)									

Assessment Methods and Criteria			
Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	60	

## **Recommended or Required Reading**

- 1 Özbay, Y. ve Erkan, S. (2009). Eğitim psikolojisi. Ankara: Pegem A Yayınları.
- 2 Ulusoy, A. (2008). Eğitim psikolojisi. Ankara: Anı Yayınları

Week	Weekly Detailed Co	urse Contents		
1	Theoretical	Relationship between education and psychology		
2	Theoretical	Definition of educational psychology and its functions		
3	Theoretical	Basic concepts related to development and learning		
4	Theoretical	Physical development		
5	Theoretical	Cognitive and linguistic development		
6	Theoretical	Moral development		
7	Theoretical	Personality development		
8	Theoretical	Motivation		
9	Theoretical	Introduction to learning and affective factors on learning		
10	Theoretical	Behavioral learning theories, classical and operant conditioning		
11	Theoretical	Social learning theory		
12	Theoretical	Gestalt learning theory		
13	Theoretical	Information processing theory		
14	Theoretical	Constructivism		

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Individual Work	14	0	3	42
Midterm Examination	1	5	1	6
Final Examination	1	10	1	11
Total Workload (Hours)				101
[Total Workload (Hours) / 25*] = <b>ECTS</b> 4				4
*25 hour workload is accepted as 1 ECTS				

## **Learning Outcomes**

- 1 Learner gets knowledge about development and learning psychology.
- 2 Learner gets knowledge about development and learning theories.
- 3 Learner gets knowledge about the nature of development and learning.



Learner gets knowledge about biological factors on development and learning. 5 Learner gets knowledge about factors which affect development and learning. 6 Learner gets knowledge about behavioral approaches to learning.

Programme Outcomes (Social Studies Teacher Education)					
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.				
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.				
3	To be able to gain skills of the teaching profession in the learning process.				
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.				
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.				
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.				
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values				
8	To be able to improve oneself in terms of sport, art and culture.				
9	To be able to become individuals believing in lifelong learning.				
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who				

investigate the main reasons of World problems and try to contribute to the solution of these problems.



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