



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Principles and Methods of Teaching							
Course Code		EBB103		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	71 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Planning and implementing teaching approaches, strategies, methods and techniques in accord with the course's gains by taking teaching principles into consideration.							
Course Content		Basic notions about instruction, learning and teaching principles, the importance and benefits of planned study in instruction, planning of instruction, the concepts 'target, behaviour and gain' ,Learning and insturction strategies, instruction methods and techniques, the relationship of these with application, instructional materials, teacher's roles and responsibilities in order to increase the quality in instruction, teacher competences							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Prerequisites & Co-requisites

Equivalent Course	EBB251
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Bilen, M. (1999). Plandan uygulamaya öğretim. Ankara: AnıYayıncılık.
2	Bloom, B. S. (1979). İnsan nitelikleri ve okulda öğrenme (Human characteristics and school learning). Çev. D. A. Özçelik). Ankara: Milli Eğitim Basımevi.
3	Demirel, Ö. (2009). Kuramdan uygulamaya eğitimde program geliştirme (12. Baskı). Ankara: Pegem A Yayıncılık.
4	Demirel, Ö. (2008). Öğretim İlke ve Yöntemleri: Öğretme sanatı (14. Baskı). Ankara: Pegem A Yayıncılık.
5	Ertürk, S. (1997). Eğitimde program geliştirme. Ankara: Meteksan A.Ş.
6	Senemoğlu, N. (2009). Gelişim, öğrenme ve öğretim: Kuramdan uygulamaya. Ankara: Pegem A Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Learning and Instruction Principles
2	Theoretical	Curriculum Development in education and elements of curriculum
3	Theoretical	Objectives in Education -Objective types -Objective resources -Objective fields
4	Theoretical	Education, instruction and planning -Planning the instructional activities -Necessity of planning instructional activities
5	Theoretical	Teaching Approaches (Teaching Strategies) -Approach of teaching by presentation -Approach of teaching by breakthrough -Approach of teaching by investigation
6	Theoretical	Classification of Methods Teaching Methods -Explaining -Discussion -Case Study -Demonstration -Problem Solving -Individual Study -Projects



7	Theoretical	Classification of Techniques -Brainstorming -Demonstration -Question – Answer -Drama and Role Playing -Analogy -Pair and Group Works -Micro Teaching -Educational games -Six-hat thinking -Individual teaching -Programmed Instruction -Computer Supported Teaching
8	Intermediate Exam	Midterm Exam
9	Theoretical	Teaching Techniques
10	Theoretical	Teaching Techniques
11	Theoretical	Instructional materials
12	Theoretical	Teaching Approaches (Complete Learning)
13	Theoretical	Teaching Approaches (Collaborative Learning)
14	Theoretical	Teacher roles and responsibilities
15	Theoretical	Teacher competences
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	14	0	1	14
Midterm Examination	1	4	1	5
Final Examination	1	8	2	10
Total Workload (Hours)				71
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Knowledge of basic notions about education, instruction and planning process
2	To be able to define concepts about instruction
3	To be able to explain concepts about instruction
4	To be able to constitute aim, behaviour and gain by determining the relationships between target, behaviour, and gains
5	To be able to gain the knowledge of major teaching approaches, methods, techniques and principles
6	To be able to comprehend instructional methods, strategies and techniques
7	To be able to apply instructional methods, strategies and techniques
8	To be able to comprehend the principles of planned instruction
9	To be able to apply the principles of planned instruction
10	To be able to use instructional materials in suitable time and place
11	To be aware of teacher's duties and responsibilities and to comprehend the relationship between them and teacher competences

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.



7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

