AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Turkish Education System and School Management								
Course Code	EBB106		Couse Level	First Cycle (Bachelor's Degree)					
ECTS Credit	4	Workload	106 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	To give theoretical knowledge about management science, to comprehend the assignment of school and education administrator, to introduce Turkish National Education System, to give knowledge about organization and processes of educationa institutions. To discuss the problems of the educational system and suggest solutions. To gain students awareness about applications in school administration.								
Course Content	Aims and basic principles of Turkish educational system, legal regulations about education, structure of Turkish educational system, theories and processes of management, school organization and its administration, personnel, student, instructional and managerial applications in school administration, social participation to school								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study								
Name of Lecturer(s)	Lec. Tahir YILMAZ								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading	
1	Sarpkaya, R. (2010). Türk Eğitim Sistemi ve Okul Yönetimi. Ankara: Anı Yayıncılık.
2	Gürsel, M. (2008). Türk Eğitim Sistemi ve Okul Yönetimi. Ankara: Eğitim Akademi Yayınları
3	Başaran, İ. E. (2006) Türk Eğitim Sistemi ve Okul Yönetimi. Ankara: Ekinoks Yayınları
4	Aydın, M. (2005). Eğitim Yönetimi. Ankara: Hatipoğlu Yayıncılık

Week	Weekly Detailed Course Contents	
1	Theoretical	Aims, objectives and basic principles of Turkish educational system
2	Theoretical	Legal foundations of Turkish education system
3	Theoretical	Organizational and administrative structure of Turkish educational system
4	Theoretical	School organization and its management
5	Theoretical	Science of management, educational administration and school management
6	Theoretical	Theories of management
7	Theoretical	Management processes
8	Intermediate Exam	Midterm Exam
9	Theoretical	Dimensions of school management
10	Theoretical	Management of staff services
11	Theoretical	Management of student services
12	Theoretical	Management of curriculum
13	Theoretical	School-family relations
14	Theoretical	General Evaluation
15	Theoretical	Final Exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	2	84
Reading	7	1	1	14
Midterm Examination	1	3	1	4

Final Examination	1	3	1	4
			Total Workload (Hours)	106
			[Total Workload (Hours) / 25*] = **ECTS**	4
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	To define the concepts of the system, organization and education system
2	To be able to comprehend school as a system, its place in educational ststem and its functions
3	To be able to comprehend aims and principles of Turkish educational system
4	To be able to understand management processes
5	To be able to comprehend dimensions of school management

Programme Outcomes *(Social Studies Teacher Education)*	
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern democratic, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L3
P3	3
P4	3