



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Teaching of Communication Skills and Mediation in Elementary School							
Course Code		EBB202		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	101 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Understanding conflict and conflict resolution methods, gaining skills related to mediation and communication, and implementing mediation techniques in the schools							
Course Content		Conflict, conflict resolution, conflict resolution strategies, conflict resolution at schools, understanding the philosophy of conflict resolution, the process of conflict resolution, conflict resolution methods, understanding the concept of mediation, characteristics of mediators, implementing mediation programs in the schools, implementation steps of mediation program in the school, using conflict resolution and communication skills during mediation process, facilitative instruments for the process of mediation and basic steps of mediation							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Schrumpf, F., Crawford, D. K., & Bodine, R. J. (2007). Okulda çatışma çözme ve akran arabuluculuk program rehberi. (F. G. Akbalık ve B. D. Karaduman, Çev.). Ankara: Imge Kitabevi Yayınları. (Örijinal çalışma basım tarihi 1997.)
2	Taştan, N. (2006). Çatışma çözme eğitimi ve akran arabuluculuğu (U. Öner, Ed.). Ankara: Nobel Yayın.
3	Türnüklü, A., Kaçmaz, T., İkiz, E. ve Balci, F. (2009). Liselerde öğrenci şiddetinin önlenmesi: Anlaşmazlık çözümü, müzakere ve akran – arabuluculuk eğitim programı. Ankara: Maya Akademi.

Week	Weekly Detailed Course Contents	
1	Theoretical	The concept of conflict
2	Theoretical	Conflict resolution
3	Theoretical	Conflict resolution strategies
4	Theoretical	Conflict resolution in schools
5	Theoretical	Philosophy of conflict resolution
6	Theoretical	Conflict resolution process
7	Theoretical	Conflict resolution methods
8	Intermediate Exam	Midterm exam
9	Theoretical	The concept of mediation
10	Theoretical	Characteristics of mediator
11	Theoretical	Implementing mediation programs in schools
12	Theoretical	Implementation steps of mediation program in schools
13	Theoretical	Using conflict resolution and communication skills in the process of mediation
14	Theoretical	Facilitative factors in the process of mediation
15	Theoretical	Basic steps of mediation
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	14	0	4	56
Midterm Examination	1	5	1	6



Final Examination	1	10	1	11
Total Workload (Hours)				101
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To understand the concepts related to conflict and conflict resolution
2	To gain the skills of conflict resolution and communication
3	To learn mediation technique
4	To implement mediation techniques in the school settings

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

