



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Adult Education							
Course Code		EBB204		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	72 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To be able to implement education and training in accordance with the principles of adult education (Andragogy)							
Course Content		Basic notions about adult education, the principles of adult learning.Organization of the learning environments. Planning learning process and writing suitable target behaviour in accordance with the principles of adult education. Using learning – teaching strategies, teaching strategies methods, techniques and materials in accordance with adult education. Evaluating adult education curriculum.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Duman, Ahmet (1999) Yetişkinler Eğitimi, Ankara : Ütopya Yayınevi
2	Geray, Cevat (2002) Halk Eğitimi, Ankara: İmaj Yayıncılık.
3	Jarvis, Peter (1990) An International Dictionary of Adult and Continuing Education, London and New York : Routledge.
4	Jarvis, Peter (1983) Adult and Continuing Education, London : Croom Helm
5	Lowe, John (1985) Dünyada Yetişkin Eğitime Toplu Bakış (Çeviren Turhan Oğuzkan) Ankara : Unesco Türkiye Milli Komisyonu.
6	Okçabol, Rıfat (1994) Halk Eğitimi (Yetişkin Eğitimi), İstanbul Der Yayınları.
7	Tekin, Meral (1996) Yetişkin Eğitiminde Radyo ve Televizyon, Ankara: Yüksel Matbaacılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic Notions about adult education
2	Theoretical	Basic principles about adult education
3	Theoretical	Concepts and principles about adult education
4	Theoretical	The Necessity of Planning Educational Activities. Planning the Educational Activities
5	Theoretical	The Significance of forming suitable aim and behaviour in accordance with the necessity
6	Theoretical	Teaching Methods o Lecture o Discussion o Case Study o Demonstration o Problem Solving o Individual Study o Projects
7	Theoretical	Classifications about Techniques Teaching Techniques o Brainstorming o Demonstration o Question-Answer o Drama and Role Play, o Analogy o Pair-Group Work o Micro Teaching o Educational Games o Six Thinking Hats o Individual Teaching o Programmed Instruction o Computer-Supported Teaching



8	Intermediate Exam	Midterm Exam
9	Theoretical	Teaching Techniques
10	Theoretical	Learning environments which provide effective learning
11	Theoretical	Arranging different learning environments
12	Theoretical	Evaluating the performance of participants
13	Theoretical	Feedbacks
14	Theoretical	Evaluating the curriculum
15	Theoretical	Adult education researches
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Individual Work	14	0	1	14
Midterm Examination	1	6	1	7
Final Examination	1	8	1	9
Total Workload (Hours)				72
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	The instruction of basic notions about Adult Education
2	To comprehend the principles about Adult Education
3	To interpret the notions and principles about Adult Education
4	To constitute target, behaviour and gain by means of determining the relationships among the notions of adult education process
5	To comprehend the importance of physical environment in the process of adult education
6	To implement education by planning the adult education
7	To use suitable educational strategies, procedures, techniques in accordance with the goals of adult Education
8	To use educational technology and materials in accordance with target behaviours
9	To evaluate the adult education process

Programme Outcomes (Social Studies Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to make plans related to the subject-matter and gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter.
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture.
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L3
P3	4
P4	4

