



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Special Education							
Course Code		EBB119		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	76 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Objectives of this course are to help students to understand the reasons for difficulties and disability characteristics, separation of different groups of obstacles, they reached, a special educational approach to realize.							
Course Content		Special education, the basic principles of special education, the reasons for difficulties, the importance of early diagnosis and treatment, the historical approach to disability, mentally handicapped, hearing impaired, visually impaired, physically handicapped, language and communication disorders, chronic disease, specific learning difficulty, attention deficit and hyperactivity disorder, autism and the characteristics and education of gifted children, responses observed in the families of children who need special education, special education in our country, institutions and organizations established for this purpose.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Lec. Nilgün KİRİŞÇİ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Özsoy, Y., Özyürek, M. ve Eripek, S. (2002) Özel eğitime giriş : Özel eğitime muhtaç çocuklar. Ankara: Karatepe Yayınları.
2	Ersay, Ö. ve Avcı, N. (2000). Özel gereksinimi olan çocuklar ve eğitimleri: Özel eğitim. İstanbul: Ya-Pa Yayınları.
3	Ersay, Ö. (2003). Erken çocukluk döneminde kaynaştırma: Erken çocuklukta gelişim ve eğitimde yeni yaklaşımlar. İstanbul: Morpa Kültür Yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of special education
2	Theoretical	The basic principles of special education
3	Theoretical	The importance of early diagnosis and treatment
4	Theoretical	The historical approach to disability
5	Theoretical	Mentally handicapped
6	Theoretical	Physically handicapped
7	Theoretical	Language and communication disorders
8	Intermediate Exam	Midterm exam
9	Theoretical	Specific learning difficulty
10	Theoretical	Attention deficit and hyperactivity disorder, Autism
11	Theoretical	The characteristics and education of gifted children
12	Theoretical	Education of children with special needs through play
13	Theoretical	Responses observed in the families of children who need special education
14	Theoretical	Special education in our country
15	Theoretical	General evaluation of the term
16	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	12	1	2	36
Midterm Examination	1	4	1	5



Final Examination	1	6	1	7
Total Workload (Hours)				76
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Learner knows awareness about children with disability.
2	Learner tries to understand the causes of impairment.
3	Learner tries to understand the specifics of disability.
4	Learner tries to understand the distinction between the different disability groups.
5	Learner works to educate disabled students.

### Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4

