# AYDIN ADNAN MENDERES UNIVERSITY
# COURSE INFORMATION FORM

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|---|---|---|---|---|---|---|---|---|---|
| Course Title | Teaching Practice I | | | | | | | | |
| Course Code | EBB123 | | Couse Level | First Cycle (Bachelor's Degree) | | | | | |
| ECTS Credit | 9 | Workload | 231 *(Hours)* | Theory | 2 | Practice | 6 | Laboratory | 0 |
| Objectives of the Course | The aim of this course is to prepare primary student teachers to Teaching Practice. Teacher candidates will participate in various activities within the schools, in order to develop their skills in making a lesson plan, designing teaching activities and practicing them, observing whole day activities in schools and reporting the observations | | | | | | | | |
| Course Content | Each week, a daily lesson plan preparation, apply to the prepared plan, evaluation of practice by teachers in the school, by teaching staff and by students, corrections made according to assessments and re-applying, preparing a portfolio. | | | | | | | | |
| Work Placement | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | Explanation (Presentation), Case Study | | | | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

| Assessment Methods and Criteria | | |
|---|---|---|
| Method | Quantity | Percentage (%) |
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

| Recommended or Required Reading | |
|---|---|
| 1 | 1. Adnan Menderes Üniversitesi Eğitim Fakültesi Uygulama Çalışmaları Kitapçığı 2. Selçuk, Z. (2001). Okul Deneyimi ve Uygulama. Ankara: Nobel Yayıncılık. 3. Efe, R. (2001). Okul Deneyimi ve Öğretmenlik Uygulaması. Ankara: Anı Yayıncılık. 4. Doğan, A. (2009). Okul Deneyimi ve Öğretmenlik Uygulaması. Konya: Eğitim Kitabevi Yayınları. 5. 6, 7 ve 8. Sınıf Fen ve Teknoloji Öğretim Programı Kılavuz Kitabı. Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı. Ankara:2006. 6. Sands, M. Ve Özçelik, D.A. (1997). Okul Deneyimi. YÖK Dünya Bankası Milli Eğitimi Geliştirme Projesi. Ankara. |

| Week | Weekly Detailed Course Contents | |
|---|---|---|
| 1 | Theoretical | Discussion of prepared semseter plan |
| 2 | Theoretical | Discussion of activity distribution in semester plan according to weeks |
| 3 | Theoretical | Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions |
| 4 | Theoretical | Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions |
| 5 | Theoretical | Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions |
| 6 | Theoretical | Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions |
| 7 | Theoretical | Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions |
| 8 | Intermediate Exam | Ara Sınav (Vize) |
| 9 | Theoretical | Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions |
| 10 | Theoretical | Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions |
| 11 | Theoretical | Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions |
| 12 | Theoretical | Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions |
| 13 | Theoretical | Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions |
| 14 | Theoretical | Discussion of Technical activities and strategies used in activities, chosen measure and evaluation approaches and other potential conditions |

| Workload Calculation | | | | |
|---|---|---|---|---|
| Activity | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Lecture - Practice | 14 | 0 | 6 | 84 |
| Assignment | 14 | 0 | 2 | 28 |
| Term Project | 12 | 0 | 2 | 24 |
| Individual Work | 14 | 0 | 4 | 56 |
| Midterm Examination | 1 | 2 | 3 | 5 |
| Final Examination | 1 | 3 | 3 | 6 |
| | | | Total Workload (Hours) | 231 |
| | | | [Total Workload (Hours) / 25*] = **ECTS** | 9 |
| *25 hour workload is accepted as 1 ECTS* | | | | |

| Learning Outcomes | |
|---|---|
| 1 | 1. Recognizes teacher job with practice. |
| 2 | 2. Prepares daily plan and applies. |
| 3 | 3. Improves practice abilities about her job. |
| 4 | 4. Determines appropiate method, technique and strategy for lesson and uses. |
| 5 | Follows current developments related to the profession. |

| **Programme Outcomes** *(Early Childhood Teacher Education)* | |
|---|---|
| 1 | To be able to gain subject knowledge of profession in theory and practice in the learning process. |
| 2 | To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter. |
| 3 | To be able to gain skills of the teaching profession in the learning process. |
| 4 | To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process. |
| 5 | To be able to comprehend contemporary approaches of education and the philosophies they are based on. |
| 6 | To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter |
| 7 | To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values |
| 8 | To be able to improve oneself in terms of sport, art and culture |
| 9 | To be able to become individuals believing in lifelong learning. |
| 10 | To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems |

**Contribution of Learning Outcomes to Programme Outcomes** *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

| | L1 | L2 | L3 | L4 | L5 |
|---|---|---|---|---|---|
| P1 | 5 | 5 | 5 | 5 | 5 |
| P2 | 5 | 5 | 5 | 5 | 5 |
| P3 | 5 | 5 | 5 | 5 | 5 |
| P4 | 5 | 5 | 5 | 5 | 5 |
| P5 | 5 | 5 | 5 | 5 | 5 |
| P6 | 5 | 5 | 5 | 5 | 5 |
| P7 | 5 | 5 | 5 | 5 | 5 |
| P8 | 5 | 5 | 5 | 5 | 5 |
| P9 | 5 | 5 | 5 | 5 | 5 |
| P10 | 5 | 5 | 5 | 5 | 5 |