



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Different Approaches in Preschool Education							
Course Code		OÖÖ418		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	70 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To acquire knowledge about different approaches in early childhood education.							
Course Content		Head Start Approach, High Scope Approach, Montessori Approach, Reggio Emilia Approach, Waldorf Approach, Outdoor Education, Bank Street Approach							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	1. Fazlıoğlu, Y., Seğer, Z., Kartal, H., Koçer, H., Arıkan, A., Öztürk, Y... (2013). Erken Çocukluk Eğitiminde Yaklaşımlar ve Programlar. Temel, Z.F. (Ed). Ankara: Vize Yayıncılık.
2	2. Öztürk Samur, A. (2011). Maria Montessori'nin Hayatı, Montessori Yönteminin Tarihsel Gelişimi ve İlkeleri (13-49), Erken Çocukluk Döneminde Montessori Yaklaşımı (Editör. E. Çakıroğlu Wilbrant). Ankara: Kök Yayıncılık.
3	3. Boyd Cadwell, L. (2011). Reggio Emilia Yöntemiyle Harika Çocuk Yetiştirmek Eğitimciler ve Anne Babalar İçin. Kaknüs Yayınları.
4	4. Seldin, T. (2008). Montessori Yöntemiyle - Harika Çocuk Nasıl Yetiştirilir. Kaknüs Yayınları.

Week	Weekly Detailed Course Contents	
1	Theoretical	Course content, scope and definition
2	Theoretical	Head Start Approach
3	Theoretical	Head Start Approach
4	Theoretical	Montessori Approach
5	Theoretical	Montessori Approach
6	Theoretical	Reggio Emilia Approach
7	Theoretical	Reggio Emilia Approach
8	Theoretical	Waldorf Approach
9	Intermediate Exam	Midterm Exam
10	Theoretical	Waldorf Approach
11	Theoretical	Outdoor Education
12	Theoretical	Outdoor Education
13	Theoretical	Bank Street Approach
14	Theoretical	Bank Street Approach
15	Final Exam	final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	4	0	2	8
Individual Work	8	0	2	16
Midterm Examination	1	0	8	8



Final Examination	1	0	10	10
Total Workload (Hours)				70
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Explain the basic features of different approaches in early childhood education institutions.
2	Identify and explain the different approaches in different educational settings in early childhood education institutions.
3	Know and plan educational programs in different approaches in early childhood education institutions
4	follow current approaches
5	evaluate current approaches

### Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	3	3	3	4	4
P10	5	5	5	4	4

