



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Paper Ornament Arts							
Course Code		OÖÖ420		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	70 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Paper ornamentation of materials, techniques, function and aesthetic aspects of teacher candidates to work in preschool institutions; can apply the design to develop their creativity and theoretical knowledge necessary grip on the pre-school education, using different materials for all applications and paper decoration techniques are intended to gain the skills necessary to be able to do original work.							
Course Content		Paper ornament arts terms and concepts covered, history of paper decorative arts, painting paper for pre-school education by using different materials, cut and paste the technical implementation, the development of color and material experience is the content of the course.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	40
Assignment	1	20

Recommended or Required Reading

1	Birol, İnci, Derman, Cicek; Motifs in Turkish Decorative Arts, İstanbul, 1991.
2	Aslanapa, Oktay; Turkish art I-II, the Caravan Broadcasts, İstanbul, 1984.
3	Unver, A., Suheyl; Kaaty (paper art) Art, unpublished lecture notes, ty. Kaaty (paper art) art belongs to them in instances of the library collection, and the Museum obtained from visual materials.
4	Eris, N., Muin; Mustafa Esad Duzgunman and marbling, the İstanbul culture and Art products co., İstanbul, 2007.

Week	Weekly Detailed Course Contents	
1	Theoretical	History of paper ornament arts
2	Theoretical	Paper ornament arts composition techniques
3	Theoretical	Paper ornament arts composition techniques
4	Theoretical	Paper ornament arts composition in design
5	Theoretical	Paper ornament arts composition in design
6	Theoretical	Full letterhead paper pattern coloring
7	Theoretical	Letterhead paper, pattern, picture, coloring
8	Intermediate Exam	Midterm exam
9	Theoretical	Paper coloring techniques
10	Theoretical	Paper coloring techniques
11	Theoretical	Paper cut-and-paste techniques
12	Theoretical	Paper cut-and-paste techniques
13	Theoretical	Paper cut-and-paste composition applications
14	Theoretical	Paper cut-and-paste composition applications
15	Final Exam	The semester exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	14	0	2	28
Assignment	6	0	6	36
Midterm Examination	1	0	3	3



Final Examination	1	0	3	3
Total Workload (Hours)				70
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	General terms and fact information wins.
2	Methods and associated with the Paper decorative arts research paths
3	Mix Colors new colors composition within the rules and knows the application to find.
4	Recognizing the possibilities of Materials, different materials are original work put together a creative attempt.
5	Will create Original products will have the brain and mental hardware.

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	1	1	1	1
P2	1	5	1	1	1
P3	1	5	1	1	1
P4	1	1	5	1	1
P5	1	1	5	1	1
P6	1	1	5	1	1
P7	1	1	1	5	1
P8	1	1	1	5	1
P9	1	1	1	5	1
P10	1	1	1	5	1

