



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Children and Their Environmental							
Course Code		OÖÖ422		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	76 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The purpose of this training student understand to shape about children developmental (0-6 ages) and their families life. Student research children environmental factors that affect them through interviews with children.							
Course Content		Examine the living conditions of children and families; The effect of environmental conditions on the development of the child; to observation children's environmental conditions.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	GÜLER ve ÇOBANOĞLU. (1994). Çocuk ve Çevre. Aydogdu Basım: Ank.
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Week	Weekly Detailed Course Contents	
1	Theoretical	What is the human environment?
2	Theoretical	Effects of physical environment on children
3	Theoretical	To examine and observe effect of physical environment on children
4	Theoretical	A report on physical environment the impact of children's
5	Theoretical	Effects on children's social environment
6	Theoretical	To examine and observe the social environment effect on children
7	Theoretical	Reporting the social environment effects on children's
8	Intermediate Exam	midterm exam
9	Theoretical	To examine and observe the family effect on children
10	Theoretical	To reporting family effects on children
11	Theoretical	School environment
12	Theoretical	Research and observation the school environment
13	Theoretical	A report the school environment
14	Theoretical	To research about environmental conditions experienced by children in different countries
15	Theoretical	Compare the environmental conditions in Turkey with environmental conditions experienced by children in different countries
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	2	0	2	4
Individual Work	5	0	4	20
Midterm Examination	1	0	12	12
Final Examination	1	0	12	12
Total Workload (Hours)				76
[Total Workload (Hours) / 25*] = ECTS				3

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Students will learn about the human environment.
2	Students will observe preschool children's environmental conditions
3	Students will observe the structure of the preschool child's family
4	Students will research the effects of environmental conditions on the development of the child
5	Student research the impact on the families of the child's development

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	4	4	4	4	4
P5	3	3	3	3	3
P6	5	5	5	5	5
P7	4	4	4	4	4
P8	2	2	2	2	2
P9	5	5	5	5	5
P10	4	4	4	4	4

