

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Home Based	Preschool Ed	ucation					
Course Code		OÖÖ426		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	77 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course To acquire knowledge related to hor our country and in the World, to make									olied in
Course Content		Different models for the dissemination of preschool education, features of the home based model, features of home-based preschool education models's basics that are applied in our country and in the World, preparing home-based programs and make sample application.							
Work Placemen	nt	N/A							
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving						
Name of Lectur	er(s)								

Assessment Methods and Criteria				
Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination	1	70		

Reco	mmended or Required Reading
1	Fazlıoğlu, Y., Seçer, Z., Kartal, H., Koçer, H., Arıkan, A., Öztürk, Y (2013). Temel, Z.F. (Ed). Erken Çocukluk Eğitiminde Yaklaşımlar ve Programlar. Ankara: Vize Yayıncılık.
2	Poyraz, H. & Dere Çiftçi, H. (2011). Okul Öncesi Eğitiminin İlke ve Yöntemleri. Ankara: Anı Yayıncılık.
3	Bolat, E.Y.& Özgün, Ö. (2011). Erken Çocuklukta Aile Eğitimi ve Aile Eğitimine Yönelik Uygulanan Programlar. Aktaş Arnas, Y. (Ed). Aile Eğitimi ve Okul Öncesi Eğitimde Aile Katılımı. Ankara: Vize Yayıncılık
4	Kartal, H. (2010). Erken Eğitim ve Destek Programları. Temel, Z.F. (Ed). Aile Eğitimi ve Erken Çocukluk Eğitiminde Aile Katılımı Çalışmaları. Ankara: Anı Yayıncılık.
5	MEB (2013). 0-36 Aylık Çocuklar İçin Eğitim Programı, Ankara: Milli Eğitim Basımevi.
6	MEB (2013) Okul Öncesi Eğitim Programı, Ankara: Milli Eğitim Basımevi.

Week	Weekly Detailed Course Contents					
1	Theoretical	Course content, scope and definition				
2	Theoretical	Different models for the dissemination of preschool education, features of home based model,				
3	Theoretical	Features of home-based preschool education models's basics that are applied in the World (Head Start, Hippy, Hataf)				
4	Theoretical	Features of home-based preschool education models's basics that are applied in the World (Mothers Training Program, Parents as Teachers Program, The Mother Child Home Program)				
5	Theoretical	Features of home-based preschool education models's basics that are applied in the World (Minnesota Early Childhood Family Education, Portage Early Childhood Education Program, High Scope Perry Preschool Project).				
6	Theoretical	Features of home-based preschool education models's basics that are applied in our country (Mother-Child Education Program, Parent-Child Education Program, My Family Program).				
7	Theoretical	Features of home-based preschool education models's basics that are applied in our country (Mother-Father School, Mother Support Program, Family Letters Project, Father Support Program, Small Steps Early Intervention Program).				
8	Intermediate Exam	Intermediate Exam				
9	Theoretical	Preparing home-based programs for different age groups				
10	Theoretical	Preparing home-based programs for different age groups				
11	Theoretical	Preparing home-based programs for different age groups				
12	Theoretical	Implementation of sample activities				
13	Theoretical	Implementation of sample activities				
14	Theoretical	Evaluation of sample activities				
15	Final Exam	Final Exam				



Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	2	0	14	28
Assignment	4	2	2	16
Individual Work	7	0	3	21
Midterm Examination	1	0	5	5
Final Examination	1	0	7	7
Total Workload (Hours)				77
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Lear	ning Outcomes
1	- Knows different models for the dissemination of preschool education.
2	Knows features of the home based model.
3	Knows features of home-based preschool education models's basics that are applied in the World.
4	Knows features of home-based preschool education models's basics that are applied in our country.
5	Prepares home based programs for different age groups.
6	Implements the pregram by making home visite

6	Implements the program by making home visits.				
Prog	ramme Outcomes (Early Childhood Teacher Education)				
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.				
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.				
3	To be able to gain skills of the teaching profession in the learning process.				
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.				
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.				
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter				
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values				
8	To be able to improve oneself in terms of sport, art and culture				
9	To be able to become individuals believing in lifelong learning.				
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems				

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

L1 L2 L3 L4 L5 L6 P1 P2 РЗ P4 P5 P6 P7 P8 P9 P10

