



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Drama Mask Museum in Preschool Education							
Course Code		OÖÖ430		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	78 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To understand the importance of drama in preschools. To understand the use of the mask in drama. To gain proficiency evaluation of the museums such as the educational environment.							
Course Content		Drama concepts, similarities and differences between drama types, the past of pedagogic drama, importance of game and drama in child development and education, drama techniques, pedagogic drama and its types, to be arranged and administered the pedagogic drama activities in daily and weekly plans at elementary school, drama using in different kinds of elementary school course, the use of mask, museums.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	1. Adıgüzel, Ö, (2010), Müze eğitimi ve Müzelerde Yaratıcı Drama Uygulamaları. Ankara: Natural yayınları.
2	2. Hooper, E.Greerhill. (1999). Müze ve Galeri Eğitimi. (M. Özge Evren ve E. Gül Kapçı, Çev.). Yay.Haz. Bekir Onur. Ankara Üniversitesi Çocuk Araştırmaları ve Uygulama Merkezi Yayınları No:4

Week	Weekly Detailed Course Contents	
1	Theoretical	The basic concepts and stages of drama
2	Theoretical	The masks throughout history
3	Theoretical	The importance of making and using mask in preschool education
4	Theoretical	Teacher's direction and guidance in making the mask
5	Theoretical	Kind of masks
6	Theoretical	Use the masks in drama activities
7	Theoretical	Sample applications
8	Intermediate Exam	Intermediate Exam
9	Theoretical	Sample applications
10	Theoretical	Sample applications
11	Theoretical	Drama in museum
12	Theoretical	Drama activities in museum
13	Theoretical	Sample applications
14	Theoretical	Sample applications
15	Theoretical	Sample applications
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	5	0	1	5
Reading	3	0	3	9
Midterm Examination	1	0	10	10



Final Examination	1	0	12	12
Total Workload (Hours)				78
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Using drama as a method
2	Comprehend the use of the mask drama
3	Comprehend the work of drama performed in museums
4	To create more dramatic examples in different media
5	follows current approaches

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	3	3	3	3	5
P6	5	5	5	5	5
P7	3	3	3	3	5
P8	3	3	3	3	5
P9	3	3	3	3	5
P10	3	3	3	3	5

