



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Introduction to Education							
Course Code		EBB151		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	78 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In this course, it is aimed to gain awareness about historical, social and economic foundations of education and the relationship between education and other disciplines							
Course Content		The concept of education, concepts related to education, psychological, philosophical, sociological, economical and historical foundations of education, teacher training, learning							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Problem Solving					
Name of Lecturer(s)		Lec. Betül ALTAY ÖZTÜRK, Lec. Burcu ALTUN BİRGÜN, Lec. Mehmet ALTIN, Lec. Meltem ÇENGEL SCHOVILLE, Lec. Nurtaç ÜSTÜNDAĞ KOCAKUŞAK, Lec. Tahir YILMAZ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Özdemir, S., Yalın, H. İ., ve Sezgin, F. (2008). Eğitim Bilimine Giriş (8. baskı). Ankara. Nobel Yayınevi
2	Teyfur, M., ve Saylan, N. (2009). Eğitim bilimine giriş. Ankara: Anı Yayıncılık.
3	Başaran, İ. (2007). Eğitim bilimine giriş. Ankara: Ekinoks Yayınları
4	Ornstein, A.C., and Levine, D. U. (1997). Foundations of Education. Boston: Houghton Mifflin.
5	Parkay, F., and Stanford, B. H. (2007) Becoming a Teacher (7th ed). Boston: Pearson Education, Inc.
6	Şişman, M. (2006). Eğitim bilimine giriş. Ankara: Pegem A Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course
2	Theoretical	Main Concepts and Legal foundations of education
3	Theoretical	Changing Society, Education and Teaching Profession
4	Theoretical	Philosophical Foundations of Education
5	Theoretical	Philosophical Foundations of Education
6	Theoretical	Psychological Foundations of Education
7	Theoretical	Psychological Foundations of Education
8	Intermediate Exam	Midterm Exam
9	Theoretical	Economic Foundations of Education
10	Theoretical	Sociological Foundations of Education
11	Theoretical	Political Foundations of Education
12	Theoretical	Teaching Profession and Contemporary Approaches in Teacher Education
13	Theoretical	Contemporary Learning Approaches
14	Theoretical	Current researches on education
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56



Midterm Examination	1	10	1	11
Final Examination	1	10	1	11
Total Workload (Hours)				78
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To have the knowledge of main concepts of education
2	Understand the foundations of education as well as its link with the other disciplines
3	To analyze the role of the teacher in the education system
4	To understand the teacher training implementations and teacher qualifications
5	To define the functions of education

### Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	2	2	2	2	2
P9	3	3	3	3	3
P10	3	3	3	3	3

