AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Psychology of Education						
Course Code	EBB152		Couse Level	First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	78 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	The aim of this course is to teach the students developmental theories and learning theories and their applications in actual learning environments.						
Course Content	Psychology, Educational Psychology, Learning Psychology, Physical, Cognitive and Moral Development, Learning Theories						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Case Study, Problem Solving				
Name of Lecturer(s)	Ins. Hasan Can OKTAYLAR, Lec. Nurtaç ÜSTÜNDAĞ KOCAKUŞAK						

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Karaca, R. (2007). Eğitim Psikolojisi ve Çoklu Zeka. İzmir: Dinazor Kitabevi.
2	Deniz, M. E. (Edt) (2011) Eğitim Psikolojisi. Ankara: Maya Akademi Yayıncılık
3	Kaya, A. (2011). Eğitim Psikolojisi. Ankara: Pegem Yayınları.
4	Senemoğlu, N. (2007) Gelişim Öğrenme ve Öğretim. Ankara: Gönül Yayıncılık

Week	Weekly Detailed Course Contents	
1	Theoretical	Relation of education with psychology, basic concepts and scientific research methods
2	Theoretical	Introduction to developmental psychology, basic concepts, affecting factiors and principles of development
3	Theoretical	Physical development
4	Theoretical	Cognitive development
5	Theoretical	Language development
6	Theoretical	Personality development
7	Theoretical	Moral development
8	Intermediate Exam	Midterm Exam
9	Theoretical	Fundemantal concepts in learning psychology
10	Theoretical	Clasical conditioning
11	Theoretical	Operant conditioning
12	Theoretical	Social learning theory
13	Theoretical	Gestalt theory

14	Theoretical	Information-processing theory and Individual Differences
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	10	1	11
Final Examination	1	10	1	11
			Total Workload (Hours)	78
			[Total Workload (Hours) / 25*] = **ECTS**	3

25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Comprehend the concepts related to education and psychology
2	Comprehend physical, cognitive, social, moral development of life stages
3	Explain the effects of individual differences in teaching process and perception of learning.
4	Understand theories of learning and learning processes, and be wistful to provide appropriate learning environments based on learning processes
5	Integrate the perspectives and approaches of educational psychology to own personality and professional area

Programme Outcomes *(Early Childhood Teacher Education)*

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4