



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Introduction to Early Childhood Education							
Course Code		OÖÖ151		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	130 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The purpose of this course is to have the students gain theoretical knowledge and practical skills in the following areas: Definitions, principles, importance and benefits of early childhood education, the foundational philosophies and history of early childhood education, current status of early childhood education around the world and in Turkey, the characteristics and needs of children in early childhood period, the characteristics of early childhood teachers, types of early childhood institutions and programs, physical, social and educational environment of early childhood programs, the role and importance of family in early childhood.							
Course Content		Early childhood concept, early childhood and preschool education in Turkey and in the world, description, principles, improvement and benefits of preschool education, basic ideas of preschool education and historical development of preschool education, present situation of preschool education in Turkey and in the world, basic characteristics of preschool teacher, kind of preschool education' institutions (kindergarten, day care center etc.), physical, social and educational environment characteristics in preschool institution, family importance and role of preschool education.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study					
Name of Lecturer(s)		Prof. Sezai KOÇYİĞİT							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Haktanır, G. (2015). Erken Çocukluk Eğitime Giriş. Ankara: Anı Yayıncılık
2	Sever, S. (2015). Erken Çocukluk Eğitime Giriş. Ankara: PEGEM Akademi.

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of early childhood, principles, importance and its advantages
2	Theoretical	Definition of early childhood, principles, importance and its advantages
3	Theoretical	Fundamental thoughts of early childhood education
4	Theoretical	Historical development of early childhood education
5	Theoretical	Current status of early childhood education in the World and Turkey
6	Theoretical	Current status of early childhood education in the World and Turkey
7	Theoretical	Basic characteristics and needs of preschoolers
8	Intermediate Exam	Midterm Exam
9	Theoretical	Basic characteristics and needs of preschoolers
10	Theoretical	Characteristics and competencies of preschool education teachers
11	Theoretical	Characteristics and competencies of preschool education teachers



12	Theoretical	Types and characteristics of preschool education institutions
13	Theoretical	Types and characteristics of preschool education institutions
14	Theoretical	Physical, Social and educational characteristics of preschool education institutions
15	Theoretical	The importance and role of family in the ages of preschool education
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	6	2	3	30
Reading	5	0	3	15
Midterm Examination	1	10	2	12
Final Examination	1	15	2	17
Total Workload (Hours)				130
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Students define early childhood education and explain the principles, importance and benefits of early childhood education
2	Students compare and contrast the basic theories and philosophies in early childhood education
3	Students compare and contrast the early childhood education across the countries
4	Students explain the characteristics and needs of children in early childhood period
5	Students summarize the characteristics of early childhood teacher
6	Students list the types of early childhood education programs
7	Students discuss the physical, social and educational characteristic of early childhood settings
8	Students explain the role and importance of family in early childhood period

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	5	4	5	4	5	4	5	5
P2	5	4	5	4	5	4	5	5
P3	5	4	5	4	5	4	5	5
P4	5	4	5	4	5	4	5	5



P5	4	4	4	4	4	4	4	4
P6	5	4	4	4	5	4	4	4
P7	4	4	4	4	4	4	4	3
P8	2	2	2	2	2	2	2	2
P9	3	3	3	3	3	3	3	3
P10	4	3	3	3	3	3	3	3

