

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Early Childhoo	od Developme	ent					
Course Code	OÖÖ152		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 5	Workload	127 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	Gaining knowledge and skills about the development of 36-72 year old children							
Course Content	Basic concept personality de theories;	s of related de velopment, m	evelopment oral develo	Physical, me pment and s	otor, cognitive exual develop	e, language, s oment of 36-7	social-emotional, 2 month old child	ren.
Work Placement N/A								
Planned Learning Activities and Teaching Methods E								
Planned Learning Activities	and Teaching	Methods	Explanation	on (Presentat	ion)			

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	70	

Recommended or Required Reading

1 Berk, L. E. (2013). Bebekler ve çocuklar. Doğum Öncesinden Orta Çocukluğa,(7. Baskıdan Çeviri).

Week	Weekly Detailed Course Contents				
1	Theoretical	Introduction			
2	Theoretical	Basic concepts related to development, discussed issues about child development and observation of development			
3	Theoretical	Physical development in early childhood			
4	Theoretical	Motor development in early childhood			
5	Theoretical	Cognitive development in early childhood			
6	Theoretical	Cognitive development in early childhood			
7	Theoretical	anguage development in early childhood			
8	Intermediate Exam	midterm exam			
9	Theoretical	Language development in early childhood			
10	Theoretical	Emotional development in early childhood			
11	Theoretical	Social development in early childhood			
12	Theoretical	Moral development in early childhood			
13	Theoretical	Personality development in early childhood			
14	Theoretical	Sexual development in early childhood			
15	Theoretical	Developmental assessment in early childhood			
16	Final Exam	final exam			

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	1	3	56	
Reading	10	3	2	50	
Midterm Examination	1	5	3	8	
Final Examination	1	10	3	13	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1 To explain the basic concepts of child development



2	To understand the physical and motor development characteristics of 36-72 months old children				
3	To explain the cognitive and language development characteristics of 36-72 months old children				
4	To explain the social and emotional development of 36-72 month old children				
5	To explain the personality, morality and sexual development of 36-72 month old children				

Programme Outcomes (Early Childhood Teacher Education)

Progr	amme Outcomes (Early Childhood Teacher Education)					
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.					
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.					
3	To be able to gain skills of the teaching profession in the learning process.					
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.					
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.					
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter					
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values					
8	To be able to improve oneself in terms of sport, art and culture					
9	To be able to become individuals believing in lifelong learning.					
40	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who					

10 To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5	4	4	4	4
P2	5	4	4	4	4
P3	5	4	4	4	4
P4	5	4	4	4	4
P5	4	4	4	4	4
P6	5	4	4	4	4
P7	4	4	4	4	4
P8	2	3	3	3	3
P9	4	4	4	4	4
P10	3	3	3	3	3