AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Development and Education in Infancy						
Course Code	OÖÖ154		Couse Level	First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	127 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	To gain basic information about developmental characteristics and education of babies.						
Course Content	Basic concepts and principles of development; prenatal and postnatal features; newborn (health, care, nutrition); the importance of health, care and nutrition in the development of the baby; 0-36 months child's development areas (motor, cognitive, language, social-emotional) and characteristics and self-care skills; Basic features, principles, indicators, environment characteristics, activities, planning of education (monthly education plan, daily education flow and activity plan), implementation and evaluation of preschool education program for 0-36 month old children.						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods		Explanation (Presentation)					
Name of Lecturer(s)	Ins. Selcen AYDOĞAN						

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Berk, L. E. (2013). Bebekler ve çocuklar. Doğum Öncesinden Orta Çocukluğa,(7. Baskıdan Çeviri).

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	Basic concepts related to development, discussed issues about child development and observation of development
3	Theoretical	Prenatal development
4	Theoretical	Physical development in infancy
5	Theoretical	Cognitive development in infancy
6	Theoretical	Cognitive development in infancy
7	Theoretical	Language development in infancy
8	Intermediate Exam	midterm exam
9	Theoretical	Language development in infancy
10	Theoretical	Emotional development in infancy
11	Theoretical	Social development in infancy
12	Theoretical	Personality development in infancy
13	Theoretical	Personality development in infancy
14	Theoretical	Sexual development in infancy

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	13	2	2	52
Reading	12	2	2	48
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
			Total Workload (Hours)	127
			[Total Workload (Hours) / 25*] = **ECTS**	5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To explain the basic concepts and principles of development
2	To explain the characteristics of prenatal and postnatal period
3	To gain basic skills related to health, care and nutrition of newborn
4	To explain the developmental characteristics of 0-36 months
5	To explain about the basic features of preschool education program for children aged 0-36 months

Programme Outcomes *(Early Childhood Teacher Education)*

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	4	4	4	5
P2	5	4	4	4	5
P3	5	4	4	4	5
P4	5	4	4	4	5
P5	4	3	3	3	4
P6	5	4	4	4	4
P7	3	3	3	3	3
P8	2	2	2	2	2
P9	4	4	4	3	4
P10	3	3	3	3	3