



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Language II							
Course Code		TD106		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To teach students about phonetics and phonetics, the structure of the word, the types of words, the elements of the sentences and the basic features of the types of oral expression in Turkish. To enable students to acquire academic writing skills.							
Course Content		Explanation of phonology and phonetic events, words in terms of structure (root, body, suffix concepts), meaning and function (nouns, noun phrases, adjectives, adjective phrases, pronouns, adverbs, prepositions, verbs, gerunds, verbs). Syntax (predicate, subject, subject-verb conformity, definite object, indefinite object, indirect object, adverb complement), processing of sentence types. Explaining the types of oral expression (conference, speech, oratory, statement, interview, paper, notification, panel, forum, symposium, etc.). Academic language and features of writing (articles, reports and scientific abstracts, etc.), writing claims, propositions and processing the formal features of scientific reports and articles. Lecturing and practice on report writing, explanation, discussion, establishing relationships between texts, citing references (citing citations and footnotes, creating a bibliography). Demonstrating title writing, summarizing, writing keywords, ethical principles to be considered in scientific writings and academic writing practices.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Individual Study					
Name of Lecturer(s)		Ins. Cevriye FADİLOĞLU, Ins. Perihan YİĞİT KARAZEYBEK							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Kardaş, M. N. and Koc, R. (Editors). 2019. Turkish Language 2 Academic Writing Education.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Phonology and Sound Events.
2	Theoretical	Roots and Suffixes in Turkish Words.
3	Theoretical	Word Types I (nouns, noun phrases, adjectives, adjective phrases, pronouns, adverbs).
4	Theoretical	Word Types II (prepositions, verbs, gerunds)
5	Theoretical	Word Types II (prepositions, verbs, gerunds)
6	Theoretical	Syntax II (types of sentences; according to the type of the predicate, according to the place of the predicate, according to the meaning, according to the structure).
7	Theoretical	Oral Expression Types (conference, speech, oratory, statement, interview, paper, paper, panel, forum, symposium, etc.)
8	Intermediate Exam	Midterm
9	Theoretical	The importance of academic language and writing. Making use of definitions, concepts and terms in academic texts.
10	Theoretical	Subjectivity and objectivity in academic texts.
11	Theoretical	Structure and types of academic texts.
12	Theoretical	Formal features of academic texts.
13	Theoretical	Steps of writing academic texts (general information) – citing references in academic texts.
14	Theoretical	Ethical principles to be considered in academic texts.
15	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	2	6	3	18
Term Project	1	10	3	13



Reading	2	10	3	26
Individual Work	2	5	1	12
Midterm Examination	1	6	1	7
Final Examination	1	6	1	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Knows the features of academic language and writing.
2	Objective and subjective expression; recognize the structure and types of academic texts.
3	Knows the formal properties of scientific reports and articles.
4	Knows to write references.
5	Knows citation.
6	Knows the ethical principles in scientific writings.

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	3	3	3	3	3	3
P2	3	3	3	3	3	3
P3	3	3	3	3	3	3
P4	3	3	3	3	3	3
P5	3	3	3	3	3	3
P6	3	3	3	3	3	3
P7	3	3	3	3	3	3
P8	2	2	2	2	2	2
P9	3	3	3	3	3	3
P10	3	3	3	3	3	3

