AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Foreign Language I						
Course Code	YD183		Couse Level	First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	71 *(Hours)*	Theory	2	Practice	0	Laboratory	0

Objectives of the Course	This is an A1 level (Starter) course. This course's main objective is to improve the level of the students who have just started learning English or the students who are at their beginner level. The course gives opportunities to students to improve their beginner level studying integrated skills via real life contexts. Communicative approach is also emphasized.
Course Content	This course enables students to study on basic contents of English such as; introducing and greeting, hometown and countries, numbers, age, phone numbers, family, activities and hobbies, time, food and shopping. During the course, students meet basic grammar points such as have got, to be, possessive adjectives, a/an, there is/are, telling the time, Present Simple, adverbs of frequency.
Work Placement	N/A
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Case Study, Project Based Study, Individual Study
Name of Lecturer(s)	

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	100

Recommended or Required Reading

1	https://aduzem.adu.edu.tr/

Week	Weekly Detailed Course Contents	
1	Theoretical	The Verb Be (singular-plural) Statements and Questions Question Words: Who-What-Where-How old? + Vocabulary about Countries, Nationalities, Languages
2	Theoretical	This-That-These-Those Plural and Irregular Nouns + Adjectives
3	Theoretical	Have got/Has got Possessive 's and Possessive Adjectives + Vocabulary about Family, Colours
4	Theoretical	There is/There are with Any/Some + Vocabulary about Places in Towns
5	Theoretical	Prepositions of Time and Place Positive and Negative Imperatives + Months of the Year Telling the time
6	Theoretical	Can/Can't (Questions-Short Answers) But + Ordinal Numbers and Dates Vocabulary about Sports
7	Theoretical	Present Simple Tense(Positive-Negative-Questions-Short Answers) + Hobbies and Interests
8	Theoretical	Adverbs of Frequency, Object Pronouns, Like+ing + School Subjects, Adjectives to Describe Feelings
9	Theoretical	Be going to: Intentions and Predictions + Holiday Activities Future Time Expressions
10	Theoretical	Will/Won't + Expressions to Talk about the Future
11	Theoretical	Can/Can't (Asking for Permission) Why-Because + Clothes Vocabulary about Money and Prices
12	Theoretical	Must/Mustn't Can't (Prohibition) + Personality Adjectives
13	Theoretical	Have to/Don't have to Needn't + Jobs
14	Theoretical	Present Continuous Tense (Positive-Negative-Questions-Short Answers) + Vocabulary about House and Furniture
15	Theoretical	Present Simple Tense vs. Present Continuous Tense + Vocabulary about Housework

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	4	0	60

Final Examination	1	10	1	11
		Total Workload (Hours)		71
		[Total Workload (Hours) / 25*] = **ECTS**		3

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to introduce themselves and greet people in different ways.
2	To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.
3	To be able to tell their age and ask people their ages.
4	To be able to talk about the family members using personel pronouns and possessive adjectives.
5	To be able to talk about free time activities and hobbies, tell their favourite hobbies, rank the activities and ask people about their favourite activities and hobbies.
6	To be able to talk about days, weeks, months and seasons, tell their birthdays and important days and say which days, months and seasons they like or dislike.
7	To be able to tell the places in a city and their locations, and ask people where they are.
8	To be able to ask and tell the time and arrange a meeting with someone.
9	To be able to do a shopping list, tell the names, colours and prices of clothes, tell which clothes they and others usually wear and like, and use the expressions about shopping.

Programme Outcomes *(Early Childhood Teacher Education)*

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6	L7	L8	L9
P1	1	1	1	1	1	1	1	1	1
P2	1	1	1	1	1	1	1	1	1
P3	1	1	1	1	1	1	1	1	1
P4	1	1	1	1	1	1	1	1	1
P5	1	1	1	1	1	1	1	1	1
P6	3	3	3	3	3	3	3	3	3
P7	4	4	4	4	4	4	4	4	4
P8	1	1	1	1	1	1	1	1	1
P9	4	4	4	4	4	4	4	4	4
P10	4	4	4	4	4	4	4	4	4