



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Foreign Language II							
Course Code		YD184		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	71 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This is an A1 level (Starter) course. This course's main objective is to improve the level of the students who have just started learning English or the students who are at their beginner level. The course gives opportunities to students to improve their beginner level studying integrated skills via real life contexts. Communicative approach is also emphasized.							
Course Content		This course enables students to study on basic contents of English such as giving directions, transportation, daily, weekend and holiday activities, invitation and meeting, plans for future, talking about past, abilities, travel and holiday. During the course, students meet basic grammar points such as there is/there are, simple present tense and frequency adverbs, present continuous tense, future tense, past simple tense and can/can't.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study, Project Based Study, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	100

### Recommended or Required Reading

1	<a href="https://aduzem.adu.edu.tr/">https://aduzem.adu.edu.tr/</a>
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Week	Weekly Detailed Course Contents	
1	Theoretical	A-An-Some-Any-Much-Many + Adjectives for Describing People Parts of the Body
2	Theoretical	A-An-Some-Any-Much-Many + Adjectives for Describing People Parts of the Body
3	Theoretical	Past Simple (Was-Wasn't/Were/Weren't) + Past Time Expressions
4	Theoretical	Past Simple with Regular Verbs (Positive-Negative-Questions-Short Answers) + Phrasal Verbs
5	Theoretical	Past Simple with Irregular Verbs (Positive-Negative-Questions-Short Answers) + Compound Adjectives
6	Theoretical	Comparatives and Superlatives + Vocabulary about Language Learning /Teaching
7	Theoretical	Too + adjective / (not) as.....as Possessive Pronouns + Vocabulary about Weather
8	Theoretical	First Conditional: When and If + Adjectives of Feeling
9	Theoretical	Past Continuous Tense (Positive-Negative-Questions-Short Answers) + Verbs and Noun Pairs
10	Theoretical	Past Simple vs. Past Continuous Tense (When and While) + Adverbs
11	Theoretical	Present Perfect Simple with Ever/Never (Positive-Negative-Questions-Short Answers) + Vocabulary about Animals
12	Theoretical	Present Perfect Simple with Just-Already-Yet + Vocabulary about Film Types
13	Theoretical	Present Perfect Simple with For-Since + Vocabulary about Sports
14	Theoretical	Defining Relative Clauses (Who-Which-That-Where) + Adjective Order
15	Theoretical	Question Tags + Vocabulary about Health

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	4	0	60
Final Examination	1	10	1	11
Total Workload (Hours)				71
[Total Workload (Hours) / 25*] = ECTS				3

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	To be able to say where they were and what they were doing in the past, ask the other person where they were in the past, simply talk about their past, talk about the things they loved most and ask questions about childhood.
2	To be able to ask and answer questions using question tags.
3	To be able to talk about possessions and quantities.
4	To be able to offer others to eat or drink something, and asking others for doing something.
5	To be able to compare two or more objects and state their superiorities.
6	To be able to tell how long the sport activity is being done and ask others how long they have been doing an activity.
7	To be able to tell others how he/she is feeling after an occasion

**Programme Outcomes (Early Childhood Teacher Education)**

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5	L6	L7
P1	1	1	1	1	1	1	1
P2	1	1	1	1	1	1	1
P3	1	1	1	1	1	1	1
P4	1	1	1	1	1	1	1
P5	1	1	1	1	1	1	1
P6	3	3	3	3	3	3	3
P7	4	4	4	4	4	4	4
P8	1	1	1	1	1	1	1
P9	4	4	4	4	4	4	4
P10	4	4	4	4	4	4	4

