



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkish Folk Dances							
Course Code		EFS164		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		It is aimed to define and learn regional games.							
Course Content		Definition and history of folklore; Definition and history of Turkish folk dances; Heavy Zeybek Region Harmandalı all steps of the music-teaching practice; Musical teaching-practice of all steps of Bes Kaza; Musical teaching-practice of all steps of Horon and Sıksara							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	FOLKLÖR VE HALKOYUNLARIYLA İLGİLİ TÜM KİTAPLAR
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Week	Weekly Detailed Course Contents	
1	Theoretical	Description and history of folk dance
2	Theoretical	Description of Turkish Folk Dance, history and importance at Turkish culture
3	Practice	Heavy Zeybek Harmandali folk dance first step teaching and application
4	Practice	Harmandali folk dance 2 and 3th step teaching and application
5	Practice	Harmandali folk dance 4 and 5th step teaching and application
6	Practice	Harmandali folk dance 6th step teaching and application
7	Practice	Harmandali folk dance all step teaching and application with music
8	Intermediate Exam	Midterm
9	Practice	Fast Zeybek (Teke) Bes Kaza folk dance first step teaching and application
10	Practice	Bes Kaza folk dance 2 and 3th step teaching and application
11	Practice	Bes Kaza folk dance all step teaching and application with music
12	Practice	Horon, Sıksara Folk Dance first and second step teaching and application
13	Practice	Sıksara Folk Dance 3 and 4th step teaching and application
14	Practice	Sıksara Folk Dance all step teaching and application with music
15	Practice	Sıksara Folk Dance all step teaching and application with music
16	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	2	2	2	8
Lecture - Practice	12	2	2	48
Midterm Examination	1	7	1	8
Final Examination	1	10	1	11
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Know the definition and history of folklore.
2	Know the place and importance of Turkish folk dances in our culture.



3	Apply all the steps of the Harmandalı with music.
4	Apply all the steps of Bes Kaza with music.
5	Apply all steps of Sıksara with music

#### Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

#### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	1	1	1	1	1
P2	1	1	1	1	1
P3	1	1	1	1	1
P4	1	1	1	1	1
P5	1	1	1	1	1
P6	1	1	1	1	1
P7	4	4	3	3	3
P8	4	4	3	3	3
P9	4	4	3	3	3
P10	4	4	3	3	3

