



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|------------|--|---|---------------------------------|---|------------|---|
| Course Title | | Turkish Culture Geography | | | | | | | |
| Course Code | | EFS166 | | Course Level | | First Cycle (Bachelor's Degree) | | | |
| ECTS Credit | 3 | Workload | 75 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Recognition of natural and cultural potential of the country of Turkey's neighbors and relatives, and to create the foundation for building mutual geographic solid relationships with these countries | | | | | | | |
| Course Content | | Culture, human and society; Turkish culture and Turkish civilization; The first ethnographic sources about Turks ; Turkish states in history; State, administrative, military and social structure in Turks;Folk beliefs and mythology in Turks; The relationship between human and space in Turks; Oral, written and material culture in Turks; Family structure in Turks; Demographic and cultural consequences of migration in Turkish history; Spreading of Turkish culture and its impact on neighboring geographies; Turkey has the tangible and intangible cultural heritage; transfer of natural and cultural heritage to future generations. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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|---|---|
| 1 | • Özey, Ramazan, Türk Dünyası Coğrafyası, Aktif Yayınları, İstanbul, 2006 |
| 2 | • DÖNMEZ, Y., Türk Dünyasının Beşeri ve İktisadi Coğrafyası, İ.Ü.Coğr. Enst. Yay. No:74 1973 İstanbul |
| 3 | • BAINBRIDGE, M., Dünyada Türkler, Say Yayınları, İstanbul. 1995, DEVLET, N., Çağdaş Türkler; Doğuştan Günümüze Büyük İslam Tarihi, Ek cilt, Çağ yayınları-İstanbul,1993, |
| 4 | • YİĞİT, A., Türk Ülkeleri ve Türklerin Yaşadıkları Bölgelerin Coğrafyası, TİSAV Elazığ Şb yay. 2000 Elazığ |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Turkish culture and spreading of Turkish civilization |
| 2 | Theoretical | The first ethnographic sources about Turks |
| 3 | Theoretical | Turkish states in history; The elements of the state, administrative, military and social structure of Turks |
| 4 | Theoretical | Folk beliefs and mythologies in Turks |
| 5 | Theoretical | The relationship between human and space in Turks |
| 6 | Theoretical | Oral, written and material cultural elements in Turks |
| 7 | Theoretical | Basic elements of family structure in Turks |
| 8 | Theoretical | Demographic and cultural consequences of migration in Turkish history |
| 9 | Intermediate Exam | Midterm Exam |
| 10 | Theoretical | Spreading of Turkish culture and its impact on neighboring geographies |
| 11 | Theoretical | Turkey is the owner of tangible and intangible cultural heritage elements |
| 12 | Theoretical | Transfer of natural and cultural heritage to future generations |
| 13 | Theoretical | Homework presentations |
| 14 | Theoretical | Homework presentations |
| 15 | Theoretical | Homework presentations |
| 16 | Final Exam | Final exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 2 | 2 | 56 |
| Midterm Examination | 1 | 5 | 1 | 6 |



| | | | | |
|---|---|----|---|----|
| Final Examination | 1 | 12 | 1 | 13 |
| Total Workload (Hours) | | | | 75 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 3 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

| | |
|----|--|
| 1 | Know Turkish culture and Turkish civilization |
| 2 | Analyze the first ethnographic sources about Turks . |
| 3 | Explain Turkish states in history; the elements of state, administrative, military and social structure in Turks |
| 4 | Analyze folk beliefs and mythologies in Turks. |
| 5 | Analyze the relationship between human and space in Turks. |
| 6 | Learns how to use verbal, written and material cultural elements in Turkish |
| 7 | Knows the basic elements of family structure in Turks. |
| 8 | Analyze demographic and cultural consequences of migration in Turkish history. |
| 9 | Know the effects of Turkish culture on the sprawling areas and neighboring geographies. |
| 10 | 10. Know tangible and intangible elements of cultural heritage that Turkey possesses. |
| 11 | Create projects and ideas related to the transfer of natural and cultural heritage to future generations. |

Programme Outcomes (Early Childhood Teacher Education)

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|----|--|
| 1 | To be able to gain subject knowledge of profession in theory and practice in the learning process. |
| 2 | To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter. |
| 3 | To be able to gain skills of the teaching profession in the learning process. |
| 4 | To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process. |
| 5 | To be able to comprehend contemporary approaches of education and the philosophies they are based on. |
| 6 | To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter |
| 7 | To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values |
| 8 | To be able to improve oneself in terms of sport, art and culture |
| 9 | To be able to become individuals believing in lifelong learning. |
| 10 | To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 | L9 | L10 | L11 |
|-----|----|----|----|----|----|----|----|----|----|-----|-----|
| P1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| P2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| P3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| P4 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| P5 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| P6 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| P7 | 4 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 4 |
| P8 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| P9 | 4 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 4 |
| P10 | 4 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 4 |

