AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Attention Deficit Disorder With Hyperactivity						
Course Code		EBB280		Couse Level		First Cycle (Bachelor's Degree)		
ECTS Credit	4	Workload	100 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to give required information about recognition, differentiation, and right referral on Attention Deficit Disorder With Hyperactivity						
Course Content		Definition and characteristics of ADDH; The causes of ADDH; Indications of ADDH; Risk factors for ADDH formation; Types of ADDH; Physiological, emotional and social effects of ADDH; The effects of ADDH on learning and school success; Forms of approach to the child with ADDH; Provision of school-family cooperation; The education of the child with ADDH; Referral in ADDH.						
Work Placement		N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Mukaddes, N.M. (2015). Yaşam boyu dikkat eksikliği hiperaktivite bozukluğu ve eşlik eden durumlar. Ankara: Nobel.
2	Semerci, B. (2014). Bebeklikten erişkinliğe dikkat eksikliği hiperaktivite bozukluğu. Ankara: Alfa.
3	Sürücü, Ö. (2016) Dikkat eksikliği hiperaktivite bozukluğu. Anne baba el kitabı. İstanbul: Bilgi.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course
2	Theoretical	Classification of behavioral disorders ? Symptoms, criteria and causes of ADHD in perspective of Neurodevelopmental disorders
3	Theoretical	Classification of behavioral disorders ? Symptoms, criteria and causes of ADHD in perspective of Neurodevelopmental disorders
4	Theoretical	Developmental processes and ADHD
5	Theoretical	Evaluation of DEHB: Familial factors
6	Theoretical	Measurement tools and methods for recognizing and diagnosing ADHD
7	Theoretical	ADHD and medical treatment and psychosocial interventions
8	Intermediate Exam	Midterm Exam
9	Theoretical	ADHD and psychosocial interventions and educational processes (preschool)
10	Theoretical	ADHD and psychosocial interventions and educational processes (primary-secondary-high school)
11	Theoretical	ADHD, family education and lifelong processes
12	Theoretical	ADHD, family education and lifelong processes
13	Theoretical	ADHD and educational environments (classroom management-communication) and educational programs
14	Theoretical	ADHD and individualized education program, group education program: Preparation, Implementation and Evaluation
15	Theoretical	ADHD and individualized education program, group education program: Preparation, Implementation and Evaluation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	14	1	15

Final Examination	1	14	1	15
		Total Workload (Hours)		100
		[Total Workload (Hours) / 25*] = **ECTS**		4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Describe classification of abnormal behavior
2	Identify symptoms of ADHD and comorbidity disorders
3	Knows lifelong processes related to ADHD
4	Support individuals with ADHD and their social milieu on educational, social and individual guidance
5	Utilize preventive and intervention techniques and methods considering professional roles and responsibilities

Programme Outcomes *(Early Childhood Teacher Education)*

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P2	3	3	3	3	3
P3	3	3	3	3	3
P4	3	3	3	3	3
P5	3	3	3	3	3
P6	3	3	3	3	3
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	3	3	3	3	3
P10	3	3	3	3	3