AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Educational Law								
Course Code	EBB282		Couse Level	First Cycle (Bachelor's Degree)					
ECTS Credit	4	Workload	101 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	To gain a general awareness about legal foundations of education and juridicial applications in education.								
Course Content	Law, Law of management, rights and responsibilities in law, LEgal foundations of Turkish National Education System, Supervision process, Case study analysis								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Problem Solving								
Name of Lecturer(s)									

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading	
1	Akyüz, E. (1981). Eğitim Hukuku. Ankara: Ankara Üniversitesi Eğitim Fakültesi, Eğitim Araştırmaları Merkezi,
2	AKYÜZ, E. (2000). Ulusal ve Uluslararası Hukukta Çocuğun Haklarının ve Güvenliğinin Korunması. Ankara: Milli Eğitim Bakanlığı
3	Akyüz, E. (1989). Çocuğun Güvenliği Sorunu, Ankara: Yargıçoğlu.
4	Halil, C. ve Güner, S. (2001). Hukukun Temel Kavramları. Ankara: Siyasal Kitabevi.

Week	Weekly Detailed Course Contents	
1	Theoretical	Concepts of law and administrative law
2	Theoretical	Resources of administrative law
3	Theoretical	Concepts of rights and duties in management.
4	Theoretical	Children's rights and the Universal Declaration of Human Rights
5	Theoretical	Environmental rights and the Kyoto agreement
6	Theoretical	Teachers in the process of administrative and judicial review
7	Theoretical	Teachers in the process of administrative and judicial review
8	Intermediate Exam	Midterm Exam
9	Theoretical	Basic laws affecting the Turkish Education System
10	Theoretical	Basic laws affecting the Turkish Education System
11	Theoretical	The concept of the information society and the Turkish Education System Effects
12	Theoretical	The Effects of Globalization and the Turkish Education System

13	Theoretical	Investigation of the case study
14	Theoretical	Investigation of the case study
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	2	84
Midterm Examination	1	10	1	11
Final Examination	1	5	1	6
			Total Workload (Hours)	101
			[Total Workload (Hours) / 25*] = **ECTS**	4

**25 hour workload is accepted as 1 ECTS*

Learning Outcomes

1	Explain law and educational law concepts
2	Know Children justice and Personal justice
3	Know teachers' managerial and social judgement process
4	Know basic laws in Turkish Education System
5	To know basic laws about educational law

Programme Outcomes *(Early Childhood Teacher Education)*

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	3	4	2	3	3
P2	3	4	3	3	2
P3	1	4	2	3	3
P4	3	4	3	3	3
P5	1	4	3	3	3
P6	1	4	3	3	2
P7	3	4	2	3	2
P8	1	4	3	3	2
P9	3	4	3	3	2
P10	1	4	3	3	2