AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Project Design in Education								
Course Code	EBB287		Couse Level	First Cycle (Bachelor's Degree)					
ECTS Credit	4	Workload	102 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	To gain knowledge about project preparation and to gain ability to prepare a project related to education								
Course Content	Projects in education, project preparation process, project preparation tools, project design and preparation								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Project Based Study								
Name of Lecturer(s)	Assoc. Prof. Mehmet Taha ESER, Prof. Hatice ÖZENOĞLU								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading	
1	Salman, F. (2010). Proje Döngüsü Yönetimi ve Mantıksal Çerçeve Yaklaşımı. Ankara: STGM
2	Blackman, R. (2009). Project Cycle Management. UK: Tearfund, Teddington.

Week	Weekly Detailed Course Contents	
1	Theoretical	The concept of project
2	Theoretical	Project Types
3	Theoretical	Subject selection for the project
4	Theoretical	Reviewing related literature
5	Theoretical	Rationale/framework in the project
6	Theoretical	Planning and management of the project
7	Theoretical	Scientific method in the project
8	Theoretical	Finalizing project reports
9	Theoretical	Project evaluation
10	Theoretical	Analyzing and comparing examples
11	Theoretical	Analyzing and comparing examples
12	Practice	Project presentations
13	Practice	Project Presentations
14	Practice	Project Presentations
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	11	4	2	66
Lecture - Practice	3	10	2	36
			Total Workload (Hours)	102
			[Total Workload (Hours) / 25*] = **ECTS**	4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes	
1	Identify project components
2	Compare project designing methods and stages
3	Analyze case study examples
4	Prepare project drafts
5	To be able to prepare a project towards the problems related to education

Programme Outcomes *(Early Childhood Teacher Education)*	
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	1	3	1	1	3
P2	3	3	1	2	3
P3	1	3	1	2	3
P4	3	3	1	2	3
P5	1	3	2	2	3
P6	3	3	1	2	3
P7	1	3	1	2	3
P8	3	3	1	1	3
P9	1	1	3	1	3
P10	1	1	2	1	3