AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Education of Hospitalized Children						
Course Code	EBB289		Couse Level		First Cycle (Bachelor's Degree)		
ECTS Credit	4	Workload	102 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	Having the necessary knowledge and skills for the education of hospitalized children						
Course Content	According to the age groups of children in hospital, developmental characteristics, interests and needs, mental states; Hospital staff, interaction between child and family; Prepare the hospital for preliminary training, diagnosis, treatment and operation; Preparing and implementing an activity plan of game, music, art, drama, mathematics, story etc. for children in hospital; Interaction between hospital schools and children with fatal illness, families and staff						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Case Study				
Name of Lecturer(s)							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Okyayuz, Ü. H. (1999). Sağlık psikolojisi. Basım, Ankara: Türk Psikologlar Derneği Yayınları
2	Santrock, J. W. (2015). Yaşam boyu gelişim: gelişim psikolojisi: Life-span development. Nobel Akademik Yayıncılık: İstanbul.
3	Gökçen, C., & Çelik, Y. İ. (2011). Bir Eğitim Hastanesi'nde Yatan Hastalar İçin İstenen Çocuk Ve Ergen Psikiyatri Konsültasyonlarının Değerlendirilmesi. Sakarya Tıp Dergisi, 1(4), 140- 144.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the education of hospitalized children
2	Theoretical	Developmental characteristics of hospitalized children according to age groups
3	Theoretical	Psychological needs, mental states of children in hospital
4	Theoretical	The child's disease diagnosis process
5	Theoretical	Preparing the child for staying in hospital and treatment
6	Theoretical	Preparing the child for operation
7	Theoretical	Needs after surgery
8	Intermediate Exam	Midterm Exam
9	Theoretical	Children with fatal diesease
10	Theoretical	İnteraction between hospital staff, child, and family
11	Theoretical	For children in hospital preparing an event plans of game, music, art, drama, mathematics, story etc.
12	Theoretical	For children in hospital preparing an event plans of game, music, art, drama, mathematics, story etc.
13	Theoretical	Hospital schools
14	Theoretical	Hospital schools
15	Theoretical	Evaluation of the course
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Reading	12	1	1	24
Midterm Examination	1	10	1	11

Final Examination	1	10	1	11
		Total Workload (Hours)		102
		[Total Workload (Hours) / 25*] = **ECTS**		4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Students shall know the developmental characteristics of hospitalized children according to age groups.
2	Students shall now the psychological needs of children in hospital.
3	Students shall allow the interactions between hospital straff, child, and the family
4	Students shall support the process of preparing the child for treatment or operation.
5	Students shall prepare and implement an activity plan for game, music, art, drama, mathematics, story, etc. for children in hospital.

Programme Outcomes *(Early Childhood Teacher Education)*

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P2	3	3	3	3	3
P3	3	3	3	3	3
P4	3	3	3	3	3
P5	3	3	3	3	3
P6	3	3	3	3	3
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	3	3	3	3	3
P10	3	3	3	3	3