



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Inclusive Education							
Course Code		EBB290		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to give general knowledge about inclusive education, to raise awareness about the concept of inclusive education and to analyze national and international inclusive education applications							
Course Content		Inclusive education, Education right, formal and informal education, individuals out of formal education, alternative educational practices							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Lec. Derya AKBAŞ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Akbaba-Altun, S. (2017). UNESCO 2030 Eğitim Hedeflerinin Türk Eğitimi Hedefleri Açısından Analizi, 187- 192. Ankara: Pegem.
2	UNICEF (2016) Towards Inclusive Education. <a href="https://www.unicef-irc.org/publications/pdf/IWP3%20-%20Towards%20Inclusive%20Education.pdf">https://www.unicef-irc.org/publications/pdf/IWP3%20-%20Towards%20Inclusive%20Education.pdf</a>

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course
2	Theoretical	Inclusive Education: Basic concepts
3	Theoretical	UNESCO 2030 Goals
4	Theoretical	Education right
5	Theoretical	Formal and informal education
6	Theoretical	UNESCO and inclusive education
7	Theoretical	Groups that are out for formal education
8	Intermediate Exam	Midterm Exam
9	Theoretical	Access to education and attainments
10	Theoretical	Education individuals who are out of formal education
11	Theoretical	Alternative Educational Approaches
12	Theoretical	Alternative Educational Approaches
13	Theoretical	Inclusive education studies
14	Theoretical	Inclusive education practices in Turkey
15	Theoretical	Inclusive education practices in the world
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Reading	1	20	2	22
Midterm Examination	1	10	1	11
Final Examination	1	10	1	11
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	Comprehends the context of inclusive education
2	Comprehends the concepts of education right, formal education and informal education
3	Analyzes alternative education approaches
4	Gains awareness about the individuals who are out of formal education
5	Analyzes national and international applications for inclusive education

**Programme Outcomes (Early Childhood Teacher Education)**

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P2	3	3	2	3	3
P3	3	2	3	3	3
P4	3	3	2	3	2
P5	3	4	3	3	2
P6	3	3	4	3	4
P7	3	3	3	3	2
P8	3	2	3	2	3
P9	5	3	4	3	3
P10	3	3	3	2	3

