



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Learning Difficulties							
Course Code		EBB296		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Students will be able to define basic concepts about learning difficulties, criteria of diagnosing learning difficulties, and characteristics of the children having learning difficulties. They will have knowledge of knowing the methods and techniques used in teaching children having learning difficulties and practicing them.							
Course Content		Basic concepts of learning difficulties, reasons of learning difficulties, characteristics of children having learning difficulties, teaching methods in learning difficulties							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Karlheinz B. (2006). Öğrenme Güçlüklerini Erken Tespit Etmek. Ankara: İlya Yayıncılık.
2	Sarı, H. (2003). Özel Eğitime Muhtaç Öğrencilerin Eğitimleriyle İlgili Çağdaş Öneriler. Ankara: PegemA Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts of learning difficulty
2	Theoretical	Sub-groups under learning difficulty groups
3	Theoretical	Diagnostic characteristics of learning difficulties
4	Theoretical	Reasons of learning difficulties
5	Theoretical	Intelligence and attention in learning difficulties
6	Theoretical	Developmental characteristics of children having learning difficulty
7	Theoretical	Midterm Exam
8	Theoretical	Language characteristics of children having learning difficulties
9	Theoretical	Personal and social characteristics of children having learning difficulties
10	Theoretical	Personal and social characteristics of children having learning difficulties
11	Theoretical	Evaluation in learning difficulty
12	Theoretical	Diagnosis and assessment of children having learning difficulties
13	Theoretical	Assessment scales
14	Theoretical	Teaching methods in learning difficulties
15	Theoretical	Treatment programs in learning difficulties
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	13	1	14
Final Examination	1	15	1	16
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Students can define characteristics of children having learning difficulties
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2	Students can explain the reasons of learning difficulties
3	Students can explain the diagnosis process of children having learning difficulties
4	Students know approaches and methods used for children having learning difficulties
5	Students can apply knowledge and skills on knowing the families of children having learning difficulties, and instructional guidance towards children and their families

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern, democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	1
P2	1	3	3	3	3
P3	3	3	3	3	1
P4	1	3	3	3	3
P5	3	3	3	3	1
P6	1	3	3	3	3
P7	3	3	3	3	1
P8	1	3	3	3	3
P9	3	3	3	3	1
P10	1	3	3	3	3

