



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Child and Media							
Course Code		OÖÖ485		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	98 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Pre-service teachers become more knowledgeable about media products for children.							
Course Content		Media theories examining the relationships between children and digital media products (cartoons, advertisements, computer games, internet sites, etc.); media and violence; media and bullying; media and children's rights; the effect of media on child development; media and childhood obesity; the role of family and school in access to and use of digital media.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Lec. Nisa BAŞARA BAYDİLEK							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Akçali, S. İ. (2015). Çocuk ve medya. Nobel Akademik Yayıncılık, İstanbul.
2	Taşkıran, N.Ö. (2007). Medya okuryazarlığına giriş. İstanbul:Beta Yayınevi. Frau-Meigs, D. (Edt.). (2006). Medya eğitimi. UNESCO.

Week	Weekly Detailed Course Contents	
1	Theoretical	Current media tools
2	Theoretical	The scope of the concept of "media"
3	Theoretical	History of children's media
4	Theoretical	Today's children's media and products
5	Theoretical	Products prepared for children in the media
6	Theoretical	Products prepared for children in the media
7	Theoretical	Analyzing the products prepared for children in the media in terms of developmental theories
8	Theoretical	Analyzing the products prepared for children in the media in terms of developmental theories (Midterm Exam)
9	Theoretical	Investigation of products prepared for children in media in terms of education in early childhood
10	Theoretical	Investigation of products prepared for children in media in terms of education in early childhood
11	Theoretical	The role of educational institutions in the proper use of media products for children
12	Theoretical	Planning media product content suitable for early childhood
13	Theoretical	Planning media product content suitable for early childhood
14	Theoretical	Planning activities to inform families about the appropriate use of media products for children

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	2	10	1	22
Individual Work	6	6	2	48
Total Workload (Hours)				98
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Knows the positive and negative effects of media in early childhood period.
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2	Follow the media products prepared for early childhood period.
3	Evaluate how the media can be used correctly in early childhood.
4	Support families to use the media in early childhood.
5	Evaluate the contents of the media in terms of child

#### Programme Outcomes (Early Childhood Teacher Education)

1	Knows the basic information necessary to plan the preschool education process in accordance with the individual differences and developmental characteristics of children in the context of the aims and principles of Turkish National Education.
2	Knows professional duties, rights and obligations as a preschool teacher within the scope of current legislation.
3	Recognizes the problems that occur in the educational process and develops solutions that are appropriate to the scientific context and targeted.
4	Evaluates the characteristics of the preschool education environment that are sensitive to the individual differences and needs of children and support their participation.
5	Prepares a need-oriented, democratic and inclusive educational environment by using appropriate sources of information in the planning, implementation, execution and evaluation processes of the preschool education process.
6	Evaluates innovative approaches to preschool education with a scientific approach.
7	Evaluates the results of the educational processes planned in line with the developmental characteristics of preschool children with different methods and uses the results obtained to prepare educational processes that will support children's well-being more effectively.
8	Demonstrates a positive attitude towards continuous development in the context of lifelong learning by objectively evaluating professional competencies and weaknesses.
9	It creates sustainable interaction and cooperation with all stakeholders within the framework of scientific and ethical values for an education that respects human rights and children's rights, complies with universal values and is nourished by cultural diversity.
10	Critically evaluate their knowledge and experiences related to preschool education and enrich them by supporting them with an interdisciplinary perspective.

#### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	3	4	4	4
P2	2	3	3	4	4
P3	4	3	4	3	3
P4	3	2	3	4	3
P5	2	3	4	4	5
P6	3	3	4	3	4
P7	4	3	4	4	4
P8	2	2	3	3	3
P9	3	3	3	4	4
P10	3	4	4	3	3

