



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Children at Risk and Their Education							
Course Code		OÖÖ496		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	98 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to enable the students to have knowledge about the characteristics and education of children groups at risk.							
Course Content		Risk factors and effects, groups of children created by risk factors; children living and working in the streets, children working in sectors, fragmented family children, children in need of protection; children at risk from developmental aspects, children living in unfavorable environmental conditions and their characteristics, critical elements in their education, measures to be taken; Projects implemented in Turkey and other countries for the education of children at risk.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Seçer, Z. (). Risk altındaki çocuklar ve eğitimleri. Ankara: Eğiten Kitap
2	İştar Işıklı, E. (Edt). (2018). Dezavantajlı gruplar üzerine araştırmalar. Ankara: Akademisyen Kitapevi

Week	Weekly Detailed Course Contents	
1	Theoretical	Examining the course content and plan
2	Theoretical	Risk factors and effects
3	Theoretical	Groups of children at risk
4	Theoretical	Groups of children at risk
5	Theoretical	Children living under unfavorable environmental conditions and their characteristics
6	Theoretical	Children's rights
7	Theoretical	Official studies related to children's rights in Turkey
8	Theoretical	Homework submission
9	Theoretical	Measures for children at risk
10	Theoretical	Important points about the training of children at risk
11	Theoretical	Projects implemented in Turkey and other countries for the education of children at risk
12	Theoretical	Projects implemented in Turkey and other countries for the education of children at risk
13	Theoretical	Planning different activities for children at risk
14	Theoretical	Planning different activities for children at risk
15	Theoretical	Planning different activities for children at risk and their families
16	Theoretical	Homework submission

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	2	10	1	22
Individual Work	6	6	2	48
Total Workload (Hours)				98
[Total Workload (Hours) / 25*] = ECTS				4

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	Knows risk factors for children.
2	Knows the characteristics of children at risk.
3	Knows the important elements related to the education of children at risk.
4	Prepare appropriate activity plans for children at risk.
5	Communicate appropriately with children at risk.

**Programme Outcomes (Early Childhood Teacher Education)**

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5

