



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Preschool Education Programs							
Course Code		OÖÖ227		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The purpose of this course is to describe the basic characteristics, principles, gains, indicators and environmental characteristics of the 3-6 year old pre-school education program implemented in Turkey, to know program activities and the forms to be used in program, to plan, implement and assessment monthly education plan, daily education flow and activity plan.							
Course Content		Importance, basic principles and elements of educational program, historical development process of Turkish preschool education programs, basic features of Turkish preschool education program, gains, indicators and characteristics of learning environment, program activities and the forms used in the program, planning (monthly plan, daily plan and activity plan), applying, and assessment; applied studies in classroom related to preschool education program							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Duriye Esra ANGİN, Assoc. Prof. Gözde İNAL							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	MEB, (2013). Okul Öncesi Eğitim Programı. Ankara: Meb Basımevi.
2	Gürkan, T. (2015). Okul öncesi eğitim programlarının genel özellikleri ile kazanım ve göstergeler. Köksal Akyol, A. (Ed). Her yönüyle okul öncesi eğitim – 15: Okul öncesi eğitim programları içinde (ss.34-60). Ankara: Hedef CS Basın Yayın.
3	Aral, N. ve Can Yaşar, M. (2015). 36-72 aylık çocuklar için eğitim programı. Köksal Akyol, A. (Ed). Her yönüyle okul öncesi eğitim – 15: Okul öncesi eğitim programları içinde (ss.59-76). Ankara: Hedef CS Basın Yayın.
4	Aral, N., Kandır, A. ve Can Yaşar, M. (2011). Okul öncesi eğitim ve okul öncesi eğitim programı. (Geliştirilmiş IV. Baskı). İstanbul: YA-PA.
5	Kandır, A., Özbey, S., İnal, G.(2010). Okulöncesi Eğitimde Kuramsal Temeller, İstanbul: Morpa Kültür Yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	Importance, basic principles and elements of educational program, historical development process of Turkish preschool education programs
2	Theoretical	Basic principles of Turkish preschool education program
3	Theoretical	Gains and indicators of preschool education program
4	Theoretical	Characteristics of learning environment and learning centers
5	Theoretical	Planning in pre-school education program (monthly education plan, daily education flow and activity plan) and examination of the forms used in the program
6	Theoretical	Types of activities in preschool education program
7	Theoretical	Types of activities in preschool education program
8	Intermediate Exam	Midterm Exam
9	Theoretical	Types of activities in preschool education program
10	Theoretical	Types of activities in preschool education program
11	Theoretical	Types of activities in preschool education program
12	Theoretical	Assessment in preschool education program
13	Practice	Applied studies in classroom related to preschool education program
14	Practice	Applied studies in classroom related to preschool education program
15	Practice	Applied studies in classroom related to preschool education program
16	Final Exam	Final Exam



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	5	0	7	35
Midterm Examination	1	0	23	23
Final Examination	1	0	25	25
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Knows the characteristics and principles of Turkish preschool education program
2	Knows characteristics of learning environment.
3	Explains the gains and indicators of preschool education program.
4	Explains the activities of preschool education program.
5	Plans, applies and assessments monthly education plan, daily education flow and activity plan.

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	4	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	4	4	4	4	4
P8	3	3	2	2	2
P9	4	4	4	4	4
P10	4	4	4	4	4

