



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Parent Education and Involvement							
Course Code		OÖÖ484		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	95 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Planning and applying effective parent education implementations through developing skills such as gaining knowledge on parent, communicating and collaborating with parents.							
Course Content		Basic concepts about parent education, ,the importance, objectives and principles of parent education, parent education models; parent theories (Family System Theories, Social Theory, Bioecological Theory, Structural Functional Theory); parent education programs in Turkey and in other countries; planning parent training activities, application and evaluation; methods and techniques used in parent education; parent participation activities (parent communication activities, participation in educational activities of the parent, individual interviews, home visits); Integrated Parent Support Education Guide with 0-36 month Educational Program for Children and Integrated Parent Support Education Guide with Pre-education program							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Gözde İNAL							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	MEB, (2013). 0-36 Aylık Çocuklar İçin Eğitim Programı İle Bütünleştirilmiş Aile Destek Eğitim Rehberi (EBADER). Ankara: Milli Eğitim Bakanlığı Temel Eğitim Genel Müdürlüğü.
2	MEB, (2013). Okul Öncesi Eğitim Programı Bütünleştirilmiş Aile Destek Eğitim Rehberi (OBADER).Ankara: Milli Eğitim Bakanlığı Temel Eğitim Genel Müdürlüğü.
3	Aksoy, B. A. (Ed.) (2015). Aile Eğitimi ve Katılımı. Ankara: Hedef CS Temel ,F. (Ed.) (2010). Aile Eğitimi ve Erken Çocukluk Eğitiminde Aile Katılım Çalışmaları. Ankara: Anı Yayıncılık.
4	Güler, T. (Ed.) (2010), Anne-Baba Eğitimi. Ankara: Pegem Yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition, importance, objectives and principles of parent education
2	Theoretical	Parent educational models
3	Theoretical	Parent Theories (Family System Theory, Social Theory, Bioecological Theory, Structural Functional Theory)
4	Theoretical	Parent education programs in Turkey
5	Theoretical	Parent education programs in world
6	Theoretical	Methods and techniques used in parent education
7	Theoretical	Parent involvement activities
8	Intermediate Exam	Midterm Exam
9	Theoretical	Parent involvement activities
10	Theoretical	Review of Integrated Parent Support Education Guide with 0-36 month Educational Program for Children and Integrated Parent Support Education Guide with Pre-education program
11	Practice	Planning parent involvement activities
12	Practice	Planning parent involvement activities
13	Practice	Application parent involvement activities
14	Practice	Application parent involvement activities
15	Practice	Application parent involvement activities
16	Final Exam	Final Exam



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Lecture - Practice	5	0	2	10
Assignment	5	0	2	10
Midterm Examination	1	0	22	22
Final Examination	1	0	25	25
Total Workload (Hours)				95
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be aware of the importance of family on child's development and learning
2	Internalizes the fact that parent education and parental involvement are important components of education.
3	Knows various types of models for parent education and parental involvement.
4	Compares parent education programs implemented in the world and Turkey.
5	Plans parent education and involvement studies.

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	5
P2	4	4	4	4	5
P3	4	4	4	4	5
P4	4	4	4	4	5
P5	4	4	3	4	4
P6	4	4	3	4	5
P7	4	4	3	4	3
P8	2	2	3	2	2
P9	4	4	3	3	3
P10	4	4	3	3	3

