



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Movement Development and Education in Children							
Course Code		OÖÖ487		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	95 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to understand the motor development and characteristics of preschool children and to learn the planning, implementation and evaluation of movement activities in accordance with the preschool education program.							
Course Content		Motor development and characteristics of motor development in childhood, the development of movement skills and physical abilities, the relationship between play and movement; movement development according to age, planning of educational environments for movement development, planning, implementation and evaluation of movement activities in accordance with the preschool education program.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Ins. Elçin SAVAŞ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Gallahue, D. L., Jozmun, J.C., Goodway, J.D & Grew Hill, M. (2014). Motor gelişimi anlamak (Çev: D. Sevimay Özer ve A. Aktop). Ankara: Nobel Akademik Yayıncılık
2	Sevimay Özer, D. ve Özer, K. (2007). Çocuklarda motor gelişim. Ankara: Nobel Akademik Yayıncılık
3	Duman, G.(2015). Okul öncesi eğitimde beden eğitimi ve oyun. Ankara. Eğiten Kitap.
4	Günsel, A.M. (2011). Okul öncesi beden eğitimi ve uygulamaları. Anı Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts of motor development
2	Theoretical	Principles of motor development, factors affecting motor development
3	Theoretical	Development of movement skills and physical abilities, he relationship between play and movement
4	Theoretical	Perceptual motor abilities of children
5	Theoretical	Movement development according to age
6	Theoretical	Movement development according to age
7	Theoretical	Movement development according to age
8	Intermediate Exam	Midterm Exam
9	Theoretical	Motor development gain and indicators in preschool education program
10	Theoretical	Movement activities in preschool education program
11	Practice	Planning of movement activities in accordance with the preschool education program.
12	Practice	Planning of movement activities in accordance with the preschool education program.
13	Practice	Implementation of movement activities in accordance with the preschool education program.
14	Practice	Implementation of movement activities in accordance with the preschool education program.
15	Theoretical	Evaluation of movement activities
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Lecture - Practice	5	0	2	10
Assignment	5	0	2	10
Midterm Examination	1	0	22	22



Final Examination	1	0	25	25
Total Workload (Hours)				95
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Explains of motor development and characteristics of motor development
2	Knows the characteristics of movement development by age.
3	Explains the relationship between play and movement development.
4	Creates learning environment for movement development.
5	Plans, implements and evaluates movement activities in accordance with the preschool education program.

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	3	4	4
P2	4	4	3	4	4
P3	4	4	3	4	4
P4	4	4	3	4	4
P5	4	4	3	4	4
P6	4	4	3	4	4
P7	4	4	3	4	4
P8	3	3	2	3	4
P9	4	4	3	4	4
P10	4	4	3	4	4

