AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Social Skills Training in Children						
Course Code	OÖÖ488		Couse Level	First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	98 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	The aim of this course is to comprehend the conceptual framework of social skills and to implement appropriate planning and practices.						
Course Content	Definition of behavior; positive and negative behaviors; theoretical foundations of behavior development; the definition of social skills, the importance of gaining social skills, the role of values education in acquiring social skills; the reasons of lack of social skills, the scope of social skills; definition of problem behaviors, relationship between social skills and problem behavior, classification of problem behaviors; definition of problem behaviors, relationship between social skills and problem behavior, classification of problem behaviors; social skills and problem; factors affecting social skills and problem behaviors; pre-school social skills training program; preparing and presenting examples of training programs aimed at developing social skills and reducing problem behaviors; preparing examples of training programs to reduce the problem behaviors to develop social skills.						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Individual Study				
Name of Lecturer(s)	Assoc. Prof. Ayşe ÖZTÜRK SAMUR						

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Durualp, E. (2011). Oyun Temelli Sosyal Beceri Eğitimi. Vize Yayıncılık
2	Lauth, G. W. Ve Heubeck, B. (2010). Sosyal Davranış Problemi Olan Çocukların Anne Babalarına Yönelik Anne Baba Eğitim Programı (Çev. Suna Kaymak Özmen). Kök Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Course Content and Introduction
2	Theoretical	Theoretical foundations of behavior development
3	Theoretical	The importance and scope of social skills in early childhood
4	Theoretical	Definition of positive and negative behaviors
5	Theoretical	Social skills and problem behavior
6	Theoretical	Pre-school social skills program
7	Theoretical	Positive behavior development
8	Intermediate Exam	Intermediate Exam
9	Theoretical	Activities for improving social skills
10	Theoretical	Evaluation of social skills
11	Theoretical	Inclusive social skills training
12	Theoretical	Integrated social skills activities
13	Theoretical	Planning and presenting activities to develop social skills
14	Theoretical	Planning and presenting activities to develop social skills
15	Theoretical	Planning and presenting activities to develop social skills
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	6	0	4	24
Individual Work	4	0	4	16
Midterm Examination	1	0	15	15

Final Examination	1	0	15	15
			Total Workload (Hours)	98
			[Total Workload (Hours) / 25*] = **ECTS**	4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Explains the theoretical foundations of behavior development.
2	Explain the scope of social skills in early childhood.
3	Explain the importance of earning social skills at an early age.
4	Evaluate the relationship between social skills and problem behavior.
5	Designs examples of educational programs to improve social skills and reduce problem behaviors before school

Programme Outcomes *(Early Childhood Teacher Education)*

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4