



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Traditional Children Plays in Early Childhood Education							
Course Code		OÖÖ489		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to plan and apply according to age level by having knowledge about traditional children's plays.							
Course Content		Traditional children's plays in folklore; educational, cultural value of these games; the definition, importance, rules of these plays, traditional children's plays with adults and groups; the effect of traditional plays on children's development areas; planning and implementation of these plays.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Oriol Ripoll, O ve Martin, F. (2012). Dünyanın Dört Bir Yanından Yapımı Kolay Oyuncaklar, Çev. Ayşe Yetkin. TÜBİTAK Popüler Bilim Kitapları.
2	Yücel, A. S.& Gündoğdu, C. (2012). İlköğretim ve Ortaöğretimde Geleneksel Çocuk Oyunları. Nobel Akademik Yayıncılık
3	Güneş, M.& Güneş, H. (2011). Öğretmenler ve Öğrenciler için Yaşayan Çocuk Oyunları. Anı Yayınları.

Week	Weekly Detailed Course Contents	
1	Theoretical	Course Content and Introduction, Traditional Children's Plays in Folklore
2	Theoretical	Educational and Cultural Value of Traditional Children's Plays
3	Theoretical	Remembering and Transmitting Children's Plays Forgotten or Forgotten in The Turkish Culture
4	Theoretical	Examples of Traditional Children's Plays
5	Theoretical	Examples of Traditional Children's Plays
6	Theoretical	The Effect of Traditional Children's Plays on Children's Development Areas
7	Theoretical	The Effect of Traditional Children's Plays on Children's Development Areas
8	Intermediate Exam	Intermediate Exam
9	Theoretical	Songs Used in Traditional Children Plays
10	Theoretical	Songs Used in Traditional Cildren Plays
11	Theoretical	Materials Used in Traditional Children Plays
12	Theoretical	Materials Used in Traditional Cildren Plays
13	Theoretical	Planning and presenting activities with traditional children's plays
14	Theoretical	Planning and presenting activities with traditional children's plays
15	Theoretical	Planning and presenting activities with traditional children's plays
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	6	0	3	18
Individual Work	4	0	6	24
Midterm Examination	1	0	15	15



Final Examination	1	0	15	15
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Understand the importance and place of traditional children's plays in folklore.
2	Learns traditional children's plays.
3	Adopts traditional children's plays to pre-school education environments.
4	Applies traditional children's play in preschool education environments.
5	Understand the importance and place of traditional children's plays in education.

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4

