



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Music Education in Early Childhood							
Course Code		OÖÖ224		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	102 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Fundamentally to comprehend and read notes, solfege, sound education and use of voice correctly, vocalizing children's songs that can be taught in preschool, developing an ability to accompany songs with an instrument, explaining the relationship between education and music, having information about the developmental level of musical skills of children 0 doğru8 years old, It is aimed to be able to create songs and musical stories.							
Course Content		The importance of music in pre-school education, the relationship between music and education; Music development and musical skills of 0-8 years old children; the use of music in achieving the objectives of the pre-school education program and creating a repertoire accordingly; introduction and analysis of children's songs, criteria to be considered in the selection of children's songs; singing techniques for preschool children; establishment of educational environment and equipment related to music education in preschool education institutions; spiral training model.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Individual Study					
Name of Lecturer(s)		Lec. Vasfi ÇİLİNGİR							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Morgül, M.(1998).Oyunlu Şarkılar. Ankara: Kök Yayınları.
2	Ürfioğlu, Ayşe.(??).Bebeklik ve okulöncesi dönemde müziğin gelişimi ve eğitimi.İstanbul:Ya-Pa Yayınları.
3	Baykara, İ. D.(2003).Söylemeye oynamaya koşalım. İstanbul: Yapa Yayınları
4	Ömeroğlu, E. (2003). Müziğin okul öncesi eğitimde kullanılması. Ankara: Kök Yayıncılık
5	Aydoğan, S.ve İlik, A. A. (1987). Blokflüt ile Müzik Eğitimi. Ankara: Önder Mat
6	Çalık-Çetin, G. (2006). Etkinliklerle Müzik Öğretimi, Ankara: Kök Yayıncılık

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of music, emergence and functions
2	Theoretical	The importance of music in pre-school education, the relationship between music and education
3	Theoretical	Basic music information, instrument and sound training la-sol fa sounds
4	Theoretical	Basic music information, instrument and sound training mi-re-do sounds
5	Theoretical	Basic music information, instrument and sound training si-do sounds
6	Theoretical	Analysis of songs and songs used in music education in school (singles, singles, folk songs, school songs)
7	Theoretical	Song teaching methods and techniques
8	Intermediate Exam	Midterm Exam



9	Theoretical	Organizing songs with Orff instruments by using rhythm and melody
10	Theoretical	Music development and musical skills of 0-8 years old children
11	Theoretical	Creating musical stories
12	Theoretical	Singles and events
13	Theoretical	Singles and events
14	Theoretical	Pairing natural sounds with instruments
15	Theoretical	Turkish and foreign school songs repertoire, general evaluation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Midterm Examination	1	15	1	16
Final Examination	1	15	1	16
Total Workload (Hours)				102
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Explains the relationship between music and education
2	Prepares musical activities for educational program goals
3	Analyze the suitability of children's songs
4	Develops an ability to accompany songs to an instrument
5	Presents children's songs that can be taught in preschool

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern, democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	5	4	3	4
P2	4	5	4	3	4
P3	4	5	4	3	4



P4	4	5	4	3	4
P5	3	4	3	3	3
P6	5	5	4	3	4
P7	3	3	3	3	3
P8	4	4	3	4	3
P9	3	3	3	4	3
P10	3	3	3	3	3

