



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Early Childhood Education in Different Countries							
Course Code		OÖÖ494		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to have the students gain knowledge about the education system in different countries; the history and prevalence of preschool education in different countries; types of pre-school institutions and programs in different countries; pre-school settings in different countries; family participation in preschool education in different countries; the integration of special needs children in preschool education in different countries; teacher training system in preschool education.							
Course Content		The education system in different countries; The history and prevalence of preschool education in different countries; Types of pre-school institutions and programs in different countries; Pre-school settings in different countries; Family participation in preschool education in different countries; The integration of special needs children in preschool education in different countries; Teacher training system in preschool education.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Duriye Esra ANGIN, Assoc. Prof. Gözde İNAL							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Tuğluk M.N., Akçay B., "Farklı Ülkelerde Okul Öncesi Eğitim", Okul Öncesi Eğitime Giriş, Seçer Z., Ed., Eğiten Kitap Yayınevi, Ankara, ss.209-223, 2017
2	Başal, H. A. (2013). Okul öncesi eğitime giriş. Ekin Basım Yayın Dağıtım
3	YILDIRIM, M. C. (2008). AVRUPA BİRLİĞİ ÜLKELERİNDE VE TÜRKİYE'DE OKULÖNCESİ EĞİTİM. Elektronik Sosyal Bilimler Dergisi, 25(25)

Week	Weekly Detailed Course Contents	
1	Theoretical	The education system in different countries
2	Theoretical	The education system in different countries
3	Theoretical	The history and prevalence of preschool education in different countries
4	Theoretical	The history and prevalence of preschool education in different countries
5	Theoretical	Types of pre-school institutions and programs in different countries
6	Theoretical	Types of pre-school institutions and programs in different countries
7	Theoretical	Pre-school settings in different countries
8	Intermediate Exam	Midterm Exam
9	Theoretical	Family participation in preschool education in different countries
10	Theoretical	The integration of special needs children in preschool education in different countries
11	Theoretical	Teacher training system in preschool education
12	Theoretical	Teacher training system in preschool education
13	Theoretical	Discussion, Research and Presentations



14	Theoretical	Discussion, Research and Presentations
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	14	1	15
Final Examination	1	14	1	15
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Students have knowledge about education systems in different countries
2	Students know the history and prevalence of pre-school education in different countries
3	Students have knowledge about pre-school institutions and program types in different countries
4	Students know and explain family involvement in preschool education in different countries
5	Students have information about the integration of special needs children in pre-school education in different countries

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5

