



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Sensory Educaiton in Early Childhood							
Course Code		OÖÖ491		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to have the students gain knowledge about concept of sense, development of senses, development of perception; function of sensory systems; sensory awareness in preschool education, importance of sensory education in child development, regulation of educational environments to support sensory awareness, sensory materials and use of these materials; the role of the teacher in sensory education; planning, implementation and evaluation of sensory-focused activities in the education program							
Course Content		Concept of sense, development of senses, development of perception; Function of sensory systems; Sensory awareness in preschool education, importance of sensory education in child development, regulation of educational environments to support sensory awareness, sensory materials and use of these materials; The role of the teacher in sensory education; Planning, implementation and evaluation of sensory-focused activities in the education program							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	70
Assignment	1	20

Recommended or Required Reading

1	Uyanık Balat, G., Deretarla Gül, E. & Çelebi Öncü, E. Okul Öncesi Dönemde Duyu Eğitimi ve Etkinlikler. Kare Yayınları, 2005.
2	Cömert Özata, Suzan. Okul Öncesinde Oyun Temelli Duyu Eğitimi. Nobel Yayınları, Ankara, 2015.
3	Yıldız Bıçakçı, Müdriye. Bebeklik ve İlk Çocukluk Çağında Duyuların Gelişimi ve Desteklenmesi. Eğiten Yayıncılık. 2015

Week	Weekly Detailed Course Contents	
1	Theoretical	Concept of sense, development of senses, development of perception
2	Theoretical	Concept of sense, development of senses, development of perception
3	Theoretical	Function of sensory systems
4	Theoretical	Function of sensory systems
5	Theoretical	Sensory awareness in preschool education
6	Theoretical	Importance of sensory education in child development
7	Theoretical	Regulation of educational environments to support sensory awareness, sensory materials and use of these materials
8	Intermediate Exam	Midterm 1
9	Theoretical	The role of the teacher in sensory education
10	Theoretical	The role of the teacher in sensory education
11	Theoretical	Planning, implementation and evaluation of sensory-focused activities in the education program
12	Theoretical	Planning, implementation and evaluation of sensory-focused activities in the education program
13	Theoretical	Discussion, Research and Presentations
14	Theoretical	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Assignment	1	0	20	20
Midterm Examination	1	0	20	20



Final Examination	1	0	60	60
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Students will know and explain concept of sense, development of senses, development of perception
2	Students learn and explain function of sensory systems.
3	Students will have awareness about sensory awareness in preschool education and know the importance of sensory education in child development.
4	Students know role of the teacher in sensory education
5	Students know how to plan and implement sensory-focused activities
6	Öğrenciler eğitim programında duyu odaklı etkinliklerini değerlendirmeye ilişkin bilgiye sahip olur.

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	4	4	5	5	5
P2	5	4	4	5	5	5
P3	5	4	4	5	5	5
P4	5	4	4	5	5	5
P5	5	4	4	5	5	5
P6	5	4	4	5	5	5
P7	5	4	4	5	5	5
P8	5	4	4	5	5	5
P9	5	4	4	5	5	5
P10	5	4	4	5	5	5

