AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Language And Concept Development In Early Chıldhood							
Course Code	OÖÖ490		Couse Level	First Cycle (Bachelor's Degree)				
ECTS Credit	4	Workload	100 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	The aim of this course is to have information about the child's language acquisition process and to explain the problems that can be encountered in the development of language and speech since the birth of the child.							
Course Content	Language development and stages; opinions on language acquisition; physiological foundations of language and speech; concept development according to age, approaches for concept development, classification of concepts; the place, organization and regulation of concepts in the semantic element of language; relationship in concept and language development.							
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	1. Vygotsky, L. S. (1998) Düşünce ve Dil. 2. Baskı. İstanbul: Toplumsal Dönüşüm Yayınları.
2	2. Seyhun Topbaş, İlknur Maviş, Pınar Ege ve ark (2005). Dil ve kavram gelişimi (Edit: Seyhun Topbaş). Ankara, Kök Yayıncılık.
3	3. Pınar San Bayhan, İsmihan Artan (2004). Çocuk gelişimi ve eğitimi. İstanbul, Morpa.
4	4. Temel, Z., Bekir, H. & Yazıcı, Z. (2014). Erken çocuklukta dil edinimi. Ankara: Vize
5	5. Temel, Z. F., (2014). Dil ve erken okuryazarlık. Temel Z. F. (Ed.), Her yönüyle okul öncesi eğitim. Ankara: Hedef Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Language development and stages
2	Theoretical	Language development and stages
3	Theoretical	Views on language acquisition and physiological foundations of language and speech
4	Theoretical	Concept development according to ages, approaches to concept development and classification of concepts
5	Theoretical	The place, organization and regulation of concepts in the semantic element of language
6	Theoretical	The relationship between language and concept development and support
7	Theoretical	Evaluation of language and concept development.
8	Theoretical	Evaluation of language and concept development (Midterm exam)
9	Theoretical	Planning criteria for the development of language and concept development activities for preschool children
10	Theoretical	Planning language development activities for preschool children.
11	Theoretical	Planning language development activities for preschool children.
12	Theoretical	Presentation of language development activities for preschool children.
13	Theoretical	Planning concept development activities for preschool children.
14	Theoretical	Planning concept development activities for preschool children.

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	6	0	3	18
Individual Work	4	0	6	24
Midterm Examination	1	0	15	15

Final Examination	1	0	15	15
		Total Workload (Hours)		100
		[Total Workload (Hours) / 25*] = **ECTS**		4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Explains the process of language acquisition in early childhood.
2	Know the process of concept development in early childhood.
3	Explain the relationship between language and concept development.
4	Explain the factors affecting language and concept development.
5	Discuss the problems encountered in speech and speech development, classify communication, language and speech disorders.
6	Plan activities for language and concept development.

Programme Outcomes *(Early Childhood Teacher Education)*

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6
P1		5	5	5	5	4
P2			5	5	5	3
P3		1	5	5	5	2
P4	4		5	5	5	1
P5		2	5	5	5	5
P6		4	5	5	5	4
P7	5	3	5	5	5	1
P8	5	5	5	5	5	5
P9	5		5	5	5	5
P10	5	5	5	5	5	5