



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Education For Hospitalized Children							
Course Code		OÖÖ495		Course Level		First Cycle (Bachelor's Degree)			
ECTS Credit	4	Workload	100 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To have the knowledge and skills necessary for the education of hospitalized children							
Course Content		The characteristics of the hospitalized children according to their age groups, their interests and needs, their mental status; interaction between hospital staff, child and family; hospital preparation, diagnosis, treatment and preparation for surgery; games for children in hospital, music, art, drama, math, Turkish, etc. preparing and implementing an activity plan; Interaction between hospital schools and children with fatal disease, their families and staff.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Lec. Nisa BAŞARA BAYDİLEK							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	1. Ekşi A. Ben Hasta Değilim. 2. Baskı. Nobel Tıp Kitapevleri, İstanbul. 2011. ss:398-402.
2	2. Baykoç, Necate (2006). Hastanede Çocuk ve Genç. Gazi Kitabevi.
3	3. Baltaş, A., (2008). Sağlık Psikolojisi. İstanbul: Remzi Kitabevi.
4	4. Santrock, J.W. (2011). Yaşam Boyu Gelişim, Gelişim Psikolojisi (13. Basımdan Çeviri). (Çev. Ed. Galip Yüksel). Ankara: Nobel Yayın.
5	5. Gündüz S, Yüksel S. Aydeniz GE, Aydoğan RN, Türksöy H, Dikme İB, Efendiler İ. Çocuklarda hastane korkusunu etkileyen etmenler. Çocuk Sağlığı ve Hastalıkları Dergisi, 2016;59: 161-168
6	6. Er, M. (2006). Çocuk, hastalık, anne-babalar ve kardeşler. Çocuk Sağlığı ve Hastalıkları Dergisi, 49(2), 155-168.
7	7. Hart R, Mather, PL, Slack, JF, Powell, MA. Therapeutic play activities for hospitalized children. St. Louis: Mosby Year Book. 1992
8	8. Işıktekiner, S. ve Akbaba Altun, S. (2011). Hastane Okullarındaki Sorunlar ve Yaşantılar. Eğitim ve Bilim. Vol. 36, no:161.
9	9. Gültekin, G. ve Baran, G. Hastalık ve Çocuk. Aile ve Toplum Dergisi. 2005;2(8):61-68. 2. UNİCEF (2004). Çocuk Haklarına Dair Sözleşme. Erişim sayfası: https://www.unicef.org/turkey/pdf/_cr23.pdf Erişim Tarihi: 31/05/2018.
10	10. Herman, J. L. (2007). Travma ve İyileşme. Literatür Yayıncılık: İstanbul

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course and education of hospitalized children
2	Theoretical	Development characteristics of hospitalized children according to age groups
3	Theoretical	Psychological needs of hospitalized children
4	Theoretical	Diagnosis and treatment process of the disease
5	Theoretical	Preparing the child and family for hospitalization and treatment
6	Theoretical	The process of preparing the operation of the child and his family
7	Theoretical	Hospital staff, child and family interaction
8	Intermediate Exam	Midterm Exam
9	Theoretical	Hospital schools and their characteristics
10	Theoretical	Rights of hospitalized children
11	Theoretical	Things to do about returning home
12	Theoretical	Activity planning for hospitalized children
13	Theoretical	Activity planning for hospitalized children
14	Theoretical	Activity planning for hospitalized children
15	Theoretical	Activity planning for hospitalized children



16	Final Exam	Final Exam
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Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	2	0	14	28
Assignment	3	0	6	18
Individual Work	4	0	6	24
Midterm Examination	1	0	15	15
Final Examination	1	0	15	15
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Knows the developmental characteristics of hospitalized children according to age groups.
2	Know the psychological needs of hospitalized children and explain their mental status.
3	Know the interaction between hospital staff, child and family.
4	Knows how to prepare children and families for hospital life.
5	Psychologically supports the process of preparing the child for treatment or surgery.
6	Plans and implements the activities of play, music, art, drama, mathematics, science and Turkish for hospitalized children.

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Atatürk, be modern, democratic, secular, protecting and developing one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	4	4	3	4	3	5
P2	4	4	3	4	3	5
P3	3	3	3	3	3	5
P4	4	4	3	4	3	5
P5	4	4	3	4	3	4
P6	4	4	3	4	3	4
P7	3	3	3	3	3	2
P8	2	2	2	2	2	2
P9	4	4	3	3	3	4
P10	4	3	3	4	3	4

