

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Community Service Applica		tions						
Course Code	EFS100		Couse Level		First Cycle (Bachelor's Degree)			
ECTS Credit 3 Workload 75 (Hours)		Theory	1	Practice	2	Laboratory	0	
Objectives of the Course Objectives of course is to pro and effective communication		rovide theoric and practical responsibility and improve self estimation abilities n skills during practice.						
Course Content Importance of community se and symposium as speaker social responsibility projects information and skills acquis		or organisato s, community	or to impro	ove Project dev	eloping abil	ities, volunteer ser	vice in	
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Case Study, Project Based Study					
Name of Lecturer(s) Assoc. Prof. Ahmet BİLDİREN, Assor Prof. Ayşe ÖZTÜRK SAMUR, Assor Didem AYDOĞAN, Assoc. Prof. Du YILMAZ, Assoc. Prof. Gözde İNAL, YILMAZ, Assoc. Prof. Mustafa AKK Demir YEŞİLPINAR, Ins. Selcen A'Ceyhun SERVİ, Lec. Deniz ÖZEN SERİN, Lec. Hanife Can ŞEN, Lec. BAYDİLEK, Lec. Serhan ULUSAN, Esra ALTINTAŞ, Prof. Faruk KALA ALADAĞ, Prof. Tarık TOTAN, Prof ARIKAN, Res. Assist. Selin GÖKÇI				of. Belgin Esra ANG Ic. Prof. G Assoc. P SAN, Lec. , Lec. Em at AĞCA Dilek KAF of. Nermin	BAĞIRLAR, As IN, Assoc. Prof iüliz TURGUT I rof. Yıldız TUR Arzu TANIŞ Ö ine İNCİ, Lec. YAZI, Lec. Nilg RIŞAN KORUC I KORUKLU, P	ssoc. Prof. B 5. Esin ÖZEF DOST, Asso GUT, Ins. Ç ZÇELİK, Lec Galip GENÇ ün KİRİŞÇİ, CU, Prof. Esi rof. Sezai Kü	Burcu AYDIN, Asso R, Assoc. Prof. Eyü ağdaş ÖZKAN, Ins c. Berker BULUT, E, Lec. Gülsüm Elif Lec. Nisa BAŞAR n ACAR YÜREKL OÇYİĞİT, Prof. So	oc. Prof. ap AYA s. Devrim Lec. ÇORBACI A , Prof. ner

Assessment Methods and Criteria						
Method		Quantity	Percentage (%)			
Midterm Examination		1	40			
Final Examination		1	70			

Recommended or Required Reading

1	Coşkun, Hasan (2011). Topluma hizmet uygulamaları. Ankara: Anı yayınları.
2	Aksoy, Bülent; Turhan, Çetin ve Ömer Faruk Sönmez (Editörler) (2009). Topluma hizmet uygulamaları. Ankara: Pegem Akademi Yayıncılık.
3	Kamer, S. Tunay ve Kuzucu, Kemalettin (Ed.) (2009). Topluma Hizmet Uygulamaları. Ankara: Pegem Akademi Yayıncılık.

Week	Weekly Detailed Course Contents						
1	Theoretical	Discussion of Project Proposals					
2	Theoretical	Discussion of activities in institutions and organisations					
3	Theoretical	Discussion of activities in institutions and organisations					
4	Theoretical	Discussion of activities in institutions and organisations					
5	Theoretical	Discussion of activities in institutions and organisations					
6	Theoretical	Discussion of activities in institutions and organisations					
7	Theoretical	Discussion of activities in institutions and organisations					
8	Intermediate Exam	Mid-term exam					
9	Theoretical	Discussion of activities in institutions and organisations					
10	Theoretical	Discussion of activities in institutions and organisations					
11	Theoretical	Discussion of activities in institutions and organisations					
12	Theoretical	Discussion of activities in institutions and organisations					
13	Theoretical	Discussion of activities in institutions and organisations					
14	Theoretical	Discussion of activities in institutions and organisations					
15	Theoretical	Presentation of project results					
16	Final Exam	Final Exam					



Workload Calculation

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Activity	Quantity	Preparation	Duration	Total Workload				
Lecture - Theory	14	1	1	28				
Lecture - Practice	14	1	2	42				
Midterm Examination	1	1	1	2				
Final Examination	1	2	1	3				
	75							
	3							

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Produces solution for local issues
2	Produces solution for universal issues
3	Becomes active participant in solution for local and universal issues
4	Produces new projects for local and universal issues
5	Participates actively and cooperates in new projects for local and universal issues
6	Communicates effectively both in project and out of project during process

Programme Outcomes (Early Childhood Teacher Education)

1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6
P1	3	3	3	3	3	3
P2	3	3	3	3	3	3
P3	3	3	3	3	3	3
P4	3	3	3	3	3	3
P5	3	3	3	3	3	3
P6	3	3	3	3	3	3
P7	3	3	3	3	3	3
P8	2	2	2	2	2	2
P9	3	3	3	3	3	3
P10	3	3	3	3	3	3

