AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Chıld Behavıor Management								
Course Code	OÖÖ486		Couse Level	First Cycle (Bachelor's Degree)					
ECTS Credit	4	Workload	100 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	The purpose of this course is to determine children's appropriate and inappropriate behaviors, learn techniques to support positive behaviors and extinguish negative behaviors, and prepare home and school environments that are supportive of positive behaviors.								
Course Content	Determining children's appropriate and inappropriate behaviors, learning techniques to support positive behaviors and extinguish negative behaviors, teacher and parent attitudes in behavior management, preparing home and school environments, techniques for developing positive behaviors, developing and evaluating sample behavior problems seen in classrooms.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)	Ins. Selcen AYDOĞAN								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading	
1	Tatar, N. 2017. Doğumdan Altı Yaşına Çocukta Görülen Davranışlar ve Eğitimi. Karınca Yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction of the course
2	Theoretical	What are child behavior problems?
3	Theoretical	What are child behavior problems?
4	Theoretical	What are the methods of diagnosing behavioral problems in children?
5	Theoretical	What are the methods of diagnosing behavioral problems in children?
6	Theoretical	How to manage negative behaviors in children?
7	Theoretical	How to manage negative behaviors in children?
8	Intermediate Exam	Midterm exam
9	Theoretical	Development of self-regulation in children
10	Theoretical	Development of self-regulation in children
11	Theoretical	Preparing educational plans for child behavior management.
12	Theoretical	Preparing educational plans for child behavior management.
13	Theoretical	Preparing educational plans for child behavior management.
14	Theoretical	Preparing educational plans for child behavior management.
15	Final Exam	Final exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	13	2	2	52
Reading	1	1	15	16
Midterm Examination	1	10	1	11
Final Examination	1	1	20	21
			Total Workload (Hours)	100
			[Total Workload (Hours) / 25*] = **ECTS**	4
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	Learning techniques for extinguishing negative behaviors

2	Learning techniques to support positive behaviors
3	Organizing educational environments that positively affect children's behavior
4	Organizing home environments to reinforce positive behaviors
5	Organizing school environments to reinforce positive behaviors

Programme Outcomes *(Early Childhood Teacher Education)*	
1	To be able to gain subject knowledge of profession in theory and practice in the learning process.
2	To be able to gain the competence of using the appropriate approach, strategy, technique for the plans in the learning process, by making instructional plans related to the subject-matter.
3	To be able to gain skills of the teaching profession in the learning process.
4	To be able to implement teaching profession knowledge, skills, attitudes and habits related to the subject-matter in a real teaching and learning environment in the learning process.
5	To be able to comprehend contemporary approaches of education and the philosophies they are based on.
6	To be able to gain the basic skills such as comprehending, expressing, commenting, evaluating, being aware and enterprising, communicating, acknowledging the individual related to the subject-matter
7	To be able to become individuals faithful to the Principles and Revolutions of Ataturk, be modern, democratic,, secular, protecting and deveoping one's country, being alive to the nation, respecting human rights, preserving the nature, not being discriminatory, giving importance to the traditions and customs, protecting the values
8	To be able to improve oneself in terms of sport, art and culture
9	To be able to become individuals believing in lifelong learning.
10	To be able to educate individuals who keep up with developments in social, economic, technological and scientific areas, who investigate the main reasons of World problems and try to contribute to the solution of these problems

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	3	3	3	4	4
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	2	2	2	2	2
P9	3	3	3	3	3
P10	3	3	3	3	3